

**Theni Melapettai Hindu Nadargal Uravinmurai**  
**NADAR SARASWATHI COLLEGE OF ARTS & SCIENCE, THENI**



Accredited by NAAC with 'A' Grade  
Approved under 2(f) and 12(B) Status of UGC  
Affiliated to Mother Teresa Women's University, Kodaikanal  
An ISO 9001:2008 Certified Institution

**The Annual Quality Assurance Report (AQAR) of the IQAC**

**Part – A**

**AQAR for the year**

2014 - 2015

**1. Details of the Institution**

1.1 Name of the Institution

Nadar Saraswathi College of Arts and Science, Theni

1.2 Address Line 1

Post Box No.55,

Address Line 2

Vadaputhupatti

City/Town

Theni

State

Tamil Nadu

Pin Code

625 531

Institution e-mail address

principal@nscollege.org.in

Contact Nos.

9942536260, 9942368369

Name of the Head of the Institution:

Dr.S.Chitra

Tel. No. with STD Code:

-

Mobile:

9688044416, 9488044417

Name of the IQAC Co-ordinator:

Mrs.N.Ambika Devi

Mobile:

9791647572

IQAC e-mail address:

dean\_iso@nscollege.org.in

1.3 NAAC Track ID

TNCOGN20721

**OR**

1.4 NAAC Executive Committee No. & Date:

EC(SC)/06/A&A/041 dated 1-5-2015

*(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*

1.5 Website address:

www.nscollege.org.in

Web-link of the AQAR:

<http://www.nscollege.org.in/AQAR2014-2015.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.02	2015	30.04.2020
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

10/05/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_NIL\_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University

Mother Teresa Women's University, Kodaikanal.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- College Infrastructure Improvement.
- Maintenance of Ecological awareness through NSS, Environmental Studies, Seminar and Green Club.
- Orientation Programmes was arranged for newly appointed staff.
- Ensure the quality of curriculum, teaching, learning and evaluation based on feedback from stakeholders.
- Enhancing awareness on student support services.
- Preparation and Submission of SSR (2010 - 2015) to NAAC.
- Preparation for NAAC Peer Team Visit to the College.
- IQAC motivated Research publications and Conference Proceedings and so 79 papers were published in National and International levels.
- IQAC Newsletter was published.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Students' support – Interested students were encouraged by providing TA/DA to attend Inter/Intra Collegiate competitions.	Students were benefited.
2. Class Room construction, Provision of CCTV camera for the protection of College Ecosystem.	College campus face lifted with amenities.
3. To submit the Self Study Report in the month of November.	SSR 2010-2015 was uploaded in the College website on 06.11.2014.

\* Academic Calendar of the year has enclosed as Annexure I.

2.15 Whether the AQAR was placed in statutory body      Yes       No   
Management       Syndicate       Any other body

Provide the details of the action taken

- Prepared the Action Plan for the session 2014-15. Convened a meeting with stakeholders of the college to improve the quality culture of the college.
- Scrutiny was undertaken by the Management.
- Future Plan was designed for the Next Academic Year.
- The Management had generously provided funds for plan of action to the core of Rs.5, 57, 90, 518 (Rupees Five Crores Fifty Seven Lakhs Ninety Thousand Five Hundred and Eighteen Only) from the Trust.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
M.Phil	4	-	4	-
PG	9	1	10	-
UG	12	-	12	-
PG Diploma	-	-	-	3
Advanced Diploma	-	-	-	-
Diploma	-	-	-	3
Certificate	-	-	-	4
Others	7	-	-	7
<b>Total</b>	32	1	26	17

Interdisciplinary	2	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS  /Core/Elective option / Open options  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	26
Trimester	-
Annual	13

- 1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
 (*On all aspects*)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\* *Analysis of the feedback has enclosed in the Annexure II*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Distance Education Centre at Mother Teresa Women's University, Kodaikanal.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others (Lecturers)
114	81	7	6	20

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
26	-	-	-	5	-	16	-	47	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

4

14

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	24	25	16
Presented	21	12	-
Resource Persons	-	1	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- General knowledge test and brain twister (a challenging chaser open book competition) are conducted by which the students enrich their knowledge using library resources and the top scorers are awarded in the college annual day.
- Knowledge board is apprised with current affairs and advancements of all the subjects and updated every day. Based on this Knowledge test “Brain Enigma” is conducted for all the students every year to enrich their intelligence. This practice improves the aptitude of the students in achieving competitive examinations.



- Many e-journals like EBSCO, J-GATE, IEEE packages are subscribed and made easy accessibility at the internet lab and digital library. The username and password is revealed for the open access of such e-journals.

2.7 Total No. of actual teaching days during this academic year 183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Blue Print for all subjects
- Project diary
- Knowledge board test
- Brain Enigma test - Open source quiz competition
- Answer key for Internals & Pre-semester Exams
- Skill Based Evaluation

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study/ Faculty 12

Curriculum Development workshop 8

2.10 Average percentage of attendance of students 91.14%

2.11 Course/Programme wise distribution of pass percentage

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>Under Graduates</b>						
B.A. Tamil	19	5.26	63.15	36.84	-	100
B.A. English	139	-	48.20	47.48	1.44	97.12
B.B.A	31	12.9	80.64	6.4	-	100
B.Com.	41	9.76	65.85	31.71	2.44	100
B.Com.(CA)	82	70.73	100	-	-	100
B.Sc. Chemistry	32	37.9	90.6	-	-	90.6
B.Sc. Mathematics	66	78.46	100	-	-	100

B.Sc. Biochemistry	13	23.07	30.7	-	-	30.7
B.Sc. Microbiology	26	30.76	53.8	-	-	53.8
B.Sc. Computer Science	59	39	92	-	-	92
B.Sc. Information Technology	55	54.5	86	-	-	86
B.C.A	59	57.6	100	-	-	100
Post Graduates						
M.B.A	13	7.6	99.9	-	-	100
M.C.A	22	54.5	100	-	-	100
M.Sc. (CS &IT)	7	85	85	-	-	85
M.Com	20	40	100	-	-	100
M.A. English	13	-	30.77	69.23	-	100
M.Sc. Microbiology	3	100	100	-	-	100
M.Sc. Chemistry	2	100	100	-	-	100
M.Sc. Mathematics	10	90	90	-	-	90
Research Oriented Programmes						
M.Phil. English	11	100	100	-	-	100
M.Phil. Microbiology	2	100	100	-	-	100
M.Phil. Commerce	6	66.67	100	-	-	100
M.Phil. Computer Science	13	100	100	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

### **Contribute**

1. Fulfil the requirements to bring fourth the requirements to the MRS view.
2. Orientation programme is arranged for the newly appointed staff in which guide lines are given on teaching methodology

### **Monitor**

1. IQAC collects feedback from the students, alumni and parents in a structured questionnaire, which consists of components on learning outcomes.

### **Evaluate**

- By conducting academic audit through interaction with Departments

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	2
Orientation programmes	114
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	4
Summer / Winter schools, Workshops, etc.	10
Others	-

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	31	-	11	-
Technical Staff	14	-	3	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Providing the facilities through centralized Instrumentations.
- Encouraging research through proper incentives and awards.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	1, 80, 000	-
Outlay in Rs. Lakhs	-	1, 05, 000	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	25	8	-
Non-Peer Review Journals	18	3	-
e-Journals	14	-	-
Conference proceedings	4	7	-

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2013-2015	UGC	Rs.1, 80, 000	Rs.1, 05, 000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects ( <i>other than compulsory by the University</i> )	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	Rs.1, 80, 000	Rs.1, 05, 000

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)\*

\* Entrepreneur Institute of India, Ahmedabad and EDC, Mother Teresa Women's University, Kodaikanal.

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	1	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
5	-	-	2	-	1	2

3.18 No. of faculty from the Institution   
 who are Ph. D. Guides  
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events

University level  State level   
 National level  International level   
 Others – Special Camp

3.22 No. of students participated in NCC events

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS

University level	<input type="text" value="-"/>	State level	<input type="text" value="1"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="35"/>	
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="26"/>	Any other <input type="text" value="3"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp
- World population day
- Awareness Programme on “Dengue” at Oonjampatti middle school.
- Awareness Seminar on “Eye Donation”.
- Rally on “Voters Day” at Ammapatti.
- Field Visit to ICTC and Government Medical College, Theni.
- Rally on “World TB day”.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	18 acres	-	-	18 acres
Class rooms	60	-	-	60
Laboratories	13	-	-	13
Seminar Halls	2	-	-	2
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	103	6	Management	109
Value of the equipment purchased during the year (Rs. in Lakhs)	21.8 lakh	1.24 lakh 12,000	Management UGC	23.16 lakh
Others – Cafeteria	1	1	Management	1
Others –Conference Hall	-	1	Management	1

#### 4.2 Computerization of administration and library

- Biometric Attendance for Employees
- Computerized Billing for Students
- Digital Library
- E-journal

#### 4.3 Library services

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17343	30, 88, 170	1931	2, 70, 900	19274	33, 59, 070
Reference Books	1800	12, 21, 869	79	45, 512	1879	12, 67, 381
e-Books	-	-	-	-	-	-
Journals	102	11, 36, 692	-	-	81	80, 092
e-Resources (Inflibnet and Delnet)	-	-	2	21, 000	2	21, 000
Digital Database	-	-	-	-	-	-
CD & Video	576	-	92	-	668	-
Others (specify)	-	-	-	-	-	-



#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	393	6	Speed 2 Mbps	-	Xerox Machine – 4	Dot Matrix Printer – 12	Laser Printer – 26	Original Antivirus 1 (10 user)
Added	-	-	Upgrade to 8 Mbps	-	1	4	2	2 (10 user + 5 user)
Total	393	6	8 Mbps	-	5	16	28	3

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Training on “e-journal” to Teaching Faculty Members and Students.
- Techibition on “Network and System Assembling” to the Computer Science and Information Technology Students in the Academic year 2015.
- Technical Exhibition on “COM-EX’15” under the topic “Networking and Information Storage and Retrieval” to the Computer Application Students in the Academic year 2015.

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT

Rs. 10, 06, 134

ii) Campus Infrastructure and facilities

Rs.12, 14, 777

iii) Equipments

Rs. 2, 01, 922

iv) Others

Rs. 11, 30, 301

**Total:**

Rs. 35, 53, 134

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC plays an important role in enhancing awareness of student support services.

Awareness is brought through

- Handbook and Calendar
  - Department and college notice board
  - Tutor ward system
  - Parent – Teachers Association
  - Orientation programme
  - Club activities
  - Student council
  - Research and Development Cell
  - Discipline and Anti-ragging
  - Student welfare committee
- First year UG Students are given awareness about student support services like National Service Scheme, Consumer Club, Youth Red Cross, Red Ribbon Club, Green Club, Literacy Club, Physical Education, and Association activities etc. on the first day of their entry in to the College by the respective faculty-in-charge.
- The **Clubs** plays another important role in developing green environment and awareness among the students.
- Tree Plantation
  - Clean India drive at Veerappa Ayyanar Temple River cleaning.
  - One day state level seminar on “Environmental Protection” at V.H.N.S.N. College, Virudhunagar.
  - Dengue awareness programme at Oonjampatti Middle School.
- Various committees of staff and stock holders formed to monitor the student support services.

## 5.2 Efforts made by the institution for tracking the progression

- Placement cell, campus interview to place the students trained with various aspects.
- Discussed in the general faculty meetings.
- Feedback from Students, Parents and Alumnae
- Tutor ward system.
- Innovation in Examination Evaluation.

### 5.3 (a) Total Number of students

UG	PG	M.Phil	Ph. D.	Others
2009	229	34	-	2272

(b) No. of students outside the state

5

(c) No. of international students

-

No	%
-	-

Men

No	%
2272	100

Women

Last Year (2013 – 2014)						This Year (2014 – 2015)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
4	67	-	714	-	785	6	74	1	818	-	899

Demand ratio

1:1

Dropout %

0.25

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. The college has conducted coaching programme for NET/SLET Examinations.
2. The college has conducted coaching programme for entry into services like IAS, TNPSC and IBPS examinations.
3. 1714 Books are purchased for Competitive Exams.
4. The college has conducted Mock Test for TNPSC Group IV Examination.

No. of students beneficiaries

177

### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others - ICWAI

### 5.6 Details of student counselling and career guidance

- Students were counselled under four categories on need basis. i.e. Academic, Personal, Career and Psycho-social aspects.
- Career guidance based training was conducted and off and on campus were conducted.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	45	13	2

### 5.8 Details of gender sensitization programmes

- Awareness Programme on “Health and Hygiene” for women at Vadaputhupatti.
- Awareness programme on “Women harassment”.
- Awareness Programme on “Skin Disease”.
- E-Programme on “Health Awareness – Dengue, Rabies, Small Box, Breast Cancer” by YRC Coordinators.
- Cultural programme on Women education at Balakombai.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	<input type="text" value="30"/>	National level	<input type="text" value="4"/>	International level	<input type="text" value="-"/>
Cultural: State/ University level	<input type="text" value="4"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

5.10 Scholarships and Financial Support

Scholarship Detail	Number of students	Amount
Financial support from institution	94	Rs. 5, 02, 885
Financial support from government	154	Rs. 6, 01, 150
Financial support from other sources	-	-
Number of students who received International/ National recognitions	9	Rs. 5, 18, 400

5.11 Student organised / initiatives

Fairs : State/ University level	<input type="text" value="2"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
Exhibition: State/ University level	<input type="text" value="6"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed

- Need of PG Diploma Courses
- Internet browsing at low cost
- Extension of canteen

## **Criterion – VI**

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Vision**

Our vision is to produce competent, disciplined matured citizen, scientists and administrators with high moral, ethical and professional standards through devoted service.

##### **Mission**

- To create and sustain an academic environment conducive to academic excellence.
- To provide quality education to the inspired youth.
- To create environment to foster the technology.
- To create avenues for women education in emerging arenas.
- To imbibe leadership quality amongst the students.

#### 6.2 Does the Institution has a management Information System

Yes (Accounts Section and Library)

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- The Choice Based Credit System followed at present in the college facilitates horizontal movement, enabling students to make their choices.
- Training the faculty through hands-on training to equip them with the skills on application of new software
- Encouraging faculty members to serve as subject experts and as resource persons for other institutions
- Workshop, Seminar and Conference arranged by various departments.

##### 6.3.2 Teaching and Learning

- Planning and implementing lesson plan.
- Real time learning rendered to the students through industrial visits.
- Seminars were conducted to enhance students learning ability.

- ICT-enabled teaching-learning process has made students active participants in the classroom.

#### 6.3.3 Examination and Evaluation

- Semester system with Continuous Internal Assessment (CIA) is followed.
- The Principal and the Heads of Department monitor the performance of the students by making an analysis after every internal test and external examination.
- The examination and evaluation pattern are followed as per the University Guidance plan.

#### 6.3.4 Research and Development

- Major /Minor research projects funded by UGC.
- Publication of research papers in National and International journals.
- 79 research papers in International / National Journals and Magazines, ISBN certified Seminar Proceedings.
- 3 faculty members have been awarded Ph. D

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- New Books, journals and magazines are added to the Central Library.
- Water cooler is installed in the college and hostel.
- Surveillance cameras (13) are installed in the campus.
- Library – Equipped with INFLIBNET and DELNET.

#### 6.3.6 Human Resource Management

- Placement Cell offers Soft Skill Training.
- Surveillance cameras (13) are installed in the campus.

#### 6.3.7 Faculty and Staff recruitment

- Qualified Faculty Members are selected after recruitment institution arrange Orientation and Faculty development Program to the Faculty Members.

### 6.3.8 Industry Interaction / Collaboration

- The college has MoU with Mother Teresa Women's University, Kodaikanal for conducting distance education courses.
- MoU with DELNET for resource sharing.
- Shine Tech installs Digital Multimedia Language Lab Software ETNL
- NRT Hospital, Theni

### 6.3.9 Admission of Students

- Students are selected for admission on the basis of past academic record depending on the course to which admission is sought.
- Publicity in admission process is done through various Processes such as Advertisement Banners, Advertisement broad casted through Local Television channels, College Website, Pamphlets and Prospectus.
- Transparency in admission process is shown.

### 6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"><li>▪ Group Insurance Policy</li><li>▪ PF</li><li>▪ ESI</li><li>▪ Periodic revision of pay scales of the staff.</li><li>▪ Free bus facility.</li><li>▪ Sanction of Maternity leave with salary.</li><li>▪ Casual leave / Medical leave.</li><li>▪ Special leave for research scholar.</li><li>▪ Duty leaves facility wherever applicable.</li><li>▪ Contribution to EPF.</li><li>▪ Special leave for research scholars.</li><li>▪ Honorarium for publication of articles.</li><li>▪ Free hostel facilities for the tutors.</li><li>▪ Creche for the faculty children.</li><li>▪ Annual Gift</li></ul>
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Non-teaching	<ul style="list-style-type: none"> <li>▪ PF</li> <li>▪ ESI</li> <li>▪ Festival Bonus</li> <li>▪ Annual Gift</li> <li>▪ Periodic revision of pay scales of the staff.</li> <li>▪ Free bus facility.</li> <li>▪ Sanction of Maternity leave with salary.</li> <li>▪ Casual leave / Medical leave.</li> <li>▪ Contribution to EPF.</li> <li>▪ Creche for the staff children.</li> </ul>
Students	<ul style="list-style-type: none"> <li>▪ Group Insurance Policy</li> <li>▪ Management Scholarship</li> </ul>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done  Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TUV Rheinland	Yes	Internal Auditors
Administrative	Yes	TUV Rheinland	Yes	Internal Auditors

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Coding Sheet
- CBCS
- Instant Examination
- Re-examination for the students attended interuniversity match.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- In association with ICTACT (ICT Academy of Tamil Nadu), Tamil Nadu Development Corporation, our college conducted a training programme on Banking, financial services and insurance to the alumni. 43 graduates have been benefitted.
- The Vritcham Alumni Association is functioning successfully.

6.12 Activities and support from the Parent – Teacher Association

- Parents Meet was organized for the parents of the fresher's. Also department wise parents meeting have been conducted to familiarize the semester examination results.

6.13 Development programmes for support staff

- Our college coordinates with TMHNU Transport Maintenance Department organized “புத்தாக்க பயிற்சி முகாம்” to the TMHNU's drivers and attenders. Dr.S.Girija Sathya Sankar, Trainer and Management Consultant, Madurai was the speaker on that day.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plastic Free Zone
- Parthenium Eradication
- 37 Rose Plants, 180 Doranto plants, 25 Medicinal Plants and 180 Nandhiyavattam Plants planted in the college campus.
- E-Waste Management

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

#### **Implementations of ICT in Teaching-learning**

The teaching methods are enhanced by using OHP/ LCD projectors and smart boards for the effective execution of curriculum. Learning procedures are facilitated through e – resources, video lectures, sufficient books and journals, easy access of net connectivity to smooth progress of independent learning.

#### **Library automation**

Functioning of library is improved through library automation and installation of OPAC.

#### **Club activities**

Two more clubs are initiated. All the six club activities enhance the social skills and responsiveness of the students and renovate them as good citizens.

#### **Value added courses**

Certificate course in Spoken English is the compulsory value added course for all the first year UG students which make the students more confident while conversing in English. The University affiliated DCA, DTP, DWD courses, and other job oriented value added courses offered by the institution create the entrepreneur skills and job opportunities of the students in future.

#### **EDC cum Earn While You Learn Cell**

In order to promote the students as an entrepreneur the EDC cum Earn while you learn cell is initiated and the students are trained for book binding, jewellery designing, vermicomposting and mushroom cultivation which inspire them to become an entrepreneur. Earn while you learn scheme creates an opportunity for those students living below the poverty line to relieve the burden of their family members to certain extent.

### **Caring of slow learners**

As the college is a centre of education for the rural people, slow learners are mainly focused. The institution takes due efforts to upgrade their knowledge and vision. Remedial and mentoring classes are arranged to them which in turn increase the pass percentage of the University examination results.

### **Knowledge board**

Knowledge board is apprised with current affairs and advancements of all the subjects and updated every day. Based on this Knowledge test “Brain Enigma” is conducted for all the students every year to enrich their intelligence. This practice improves the aptitude of the students in achieving competitive examinations.

### **Innovation in Infrastructure**

Reverse Osmosis system is installed to provide hygienic drinking water facility. Solar energy plants are installed.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Self-Study Report (2010 – 2015) was prepared and submitted to NAAC
- Arrangements were made for the NAAC Peer Team Visit.
- The Staff council (Principal, HoDs, Deans, and IQAC team) conducted a meeting to review the proposed annual plan for the previous year. HoDs presented the department annual plan for the new academic year (2014-15).

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

***\* Best Practices has enclosed in the Annexure III***

7.4 Contribution to environmental awareness / protection

- Tree Plantation
- Clean India drive at Veerappa Ayyanar Temple River cleaning.
- One day state level seminar on “Environmental Protection” at V.H.N.S.N. College, Virudhunagar.
- Dengue awareness programme at Oonjampatti Middle School.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### **Strength**

- Loyal and Philanthropic management in the development of the rural women.
- Affiliated to the Women University in Tamilnadu which functions with the motto “Empowerment of Women through Education”.
- Extensively supportive Management in administration.
- Highly Committed Management, Principal and faculty members towards academic progress and administration to ensure the quality education among students.
- Eco-friendly campus.
- Well-furnished infrastructural facilities like class rooms, library, and laboratories.
- Offers value added courses to meet the challenging World with all the required skills.
- Dedicated in community service through the clubs like National Service Scheme, Youth Red Cross, Red Ribbon Club, Consumer Club, Green club and Literacy club.
- Resourceful and dedicated faculty members.
- Innovative teaching methodology implemented for improving the learning process. Counseling services and value education classes inculcate the moral values among students.
- Placement cell services enhance the recruitment rate.

### **Weakness**

- Faculty mobility.
- Initiate Institution - Industry collaboration.
- Enhancement of research.
- Insufficient participation of Placement Agencies.

### **Opportunities**

- To develop industry-academia relationship.
- To foster interest and talent based students to pursue higher studies.
- To promote research.

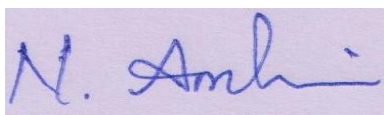
## Challenges

- To hone the skills of the students to become good communicators.
- To focus on research.
- Convincing prospective employers for campus selection and placement.

### 8. Plans of institution for next year

- To launch innovative academic programs in thrust area
- To strengthen the consultancy service
- To upgrade the PG Departments as Research Centers
- To strengthen the labs to enhance the quality of research
- To encourage faculty members to undertake funded projects

Name: *Mrs.N.Ambika Devi*



*Signature of the Coordinator, IQAC*

Name: *Dr.S.Chitra*



*Signature of the Chairperson, IQAC*

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***Annexure I***  
***Academic Calendar***

**JUNE 2014**

Date	Day	Particulars	No. of Working Days
1	SUN	HOLIDAY	
2	MON		
3	TUE		
4	WED		
5	THU		
6	FRI		
7	SAT	HOLIDAY	
8	SUN	HOLIDAY	
9	MON		
10	TUE		
11	WED		
12	THU		
13	FRI		
14	SAT	HOLIDAY	
15	SUN	HOLIDAY	
16	MON		
17	TUE		
18	WED	College Reopens for II & III year students	1
19	THU		2
20	FRI		3
21	SAT	HOLIDAY	
22	SUN	HOLIDAY	
23	MON		4
24	TUE		5
25	WED	College Reopens for I year students	6
26	THU		7
27	FRI		8
28	SAT	HOLIDAY	
29	SUN	HOLIDAY	
30	MON		9
Total No. of Working Days: 9			
Total No. of Holidays: 4			

## JULY 2014

Date	Day	Particulars	No. of Working Days
1	TUE		10
2	WED		11
3	THU		12
4	FRI		13
5	SAT	HOLIDAY	
6	SUN	HOLIDAY	
7	MON		14
8	TUE		15
9	WED		16
10	THU		17
11	FRI		18
12	SAT	HOLIDAY	
13	SUN	HOLIDAY	
14	MON		19
15	TUE		20
16	WED		21
17	THU		22
18	FRI		23
19	SAT	HOLIDAY	
20	SUN	HOLIDAY	
21	MON		24
22	TUE		25
23	WED		26
24	THU		27
25	FRI		28
26	SAT	HOLIDAY	
27	SUN	HOLIDAY	
28	MON		29
29	TUE	RAMZAN - HOLIDAY	
30	WED		30
31	THU		31
Total No. of Working Days: 22			
Total No. of Holidays: 9			



## AUGUST 2014

Date	Day	Particulars	No. of Working Days
1	FRI		32
2	SAT	HOLIDAY	
3	SUN	HOLIDAY	
4	MON	<b>I Internal Examination Begins</b>	33
5	TUE		34
6	WED		35
7	THU		36
8	FRI		37
9	SAT	HOLIDAY	
10	SUN	HOLIDAY	
11	MON		38
12	TUE		39
13	WED		40
14	THU		41
15	FRI	<b>INDEPENDENCE DAY- HOLIDAY</b>	
16	SAT	HOLIDAY	
17	SUN	<b>KRISHNA JAYANTHI - HOLIDAY</b>	
18	MON		42
19	TUE		43
20	WED	<b>NSS Inauguration</b>	44
21	THU		45
22	FRI		46
23	SAT	HOLIDAY	
24	SUN	HOLIDAY	
25	MON		47
26	TUE		48
27	WED		49
28	THU	<b>Amuthasurabhi Inauguration</b>	50
29	FRI	<b>GANESH CHATHURTHI - HOLIDAY</b>	
30	SAT	HOLIDAY	
31	SUN	HOLIDAY	
Total No. of Working Days: 19			
Total No. of Holidays: 12			

## SEPTEMBER 2014

Date	Day	Particulars	No. of Working Days
1	MON		51
2	TUE	<b>Sports Day</b>	52
3	WED		53
4	THU		54
5	FRI		55
6	SAT	HOLIDAY	
7	SUN	HOLIDAY	
8	MON		56
9	TUE	<b>Kalasangami – The Fine Arts</b>	57
10	WED	“	58
11	THU	“	59
12	FRI		60
13	SAT	HOLIDAY	
14	SUN	HOLIDAY	
15	MON	<b>II Internal Examination Begins</b>	61
16	TUE	“	62
17	WED	“	63
18	THU		64
19	FRI		65
20	SAT	HOLIDAY	
21	SUN	HOLIDAY	
22	MON		66
23	TUE		67
24	WED		68
25	THU		69
26	FRI		70
27	SAT	HOLIDAY	
28	SUN	HOLIDAY	
29	MON		71
30	TUE		72
Total No. of Working Days: 22			
Total No. of Holidays: 8			

## OCTOBER 2014

Date	Day	Particulars	No. of Working Days
1	WED		73
2	THU	<b>SARASWATHI POOJA / GANDHI JAYANTHI - HOLIDAY</b>	
3	FRI	<b>VIJAYA DASHAMI - HOLIDAY</b>	
4	SAT	HOLIDAY	
5	SUN	<b>BAKRID - HOLIDAY</b>	
6	MON		74
7	TUE		75
8	WED		76
9	THU		77
10	FRI		78
11	SAT	HOLIDAY	
12	SUN	HOLIDAY	
13	MON		79
14	TUE		80
15	WED		81
16	THU		82
17	FRI		83
18	SAT	HOLIDAY	
19	SUN	HOLIDAY	
20	MON		84
21	TUE	<b>DIWALI - HOLIDAY</b>	
22	WED	<b>DIWALI - HOLIDAY</b>	
23	THU		85
24	FRI		86
25	SAT	HOLIDAY	
26	SUN	HOLIDAY	
27	MON	<b>Presemester Examination Begins</b>	87
28	TUE	“	88
29	WED	“	89
30	THU		90
31	FRI		91
Total No. of Working Days: 19			
Total No. of Holidays: 12			

## NOVEMBER 2014

Date	Day	Particulars	No. of Working Days
1	SAT	HOLIDAY	
2	SUN	HOLIDAY	
3	MON		92
4	TUE	<b>MUHARRAM - HOLIDAY</b>	
5	WED		93
6	THU		94
7	FRI	<b>Last Working Day for II &amp; III Year Students</b>	95
8	SAT	HOLIDAY	
9	SUN	HOLIDAY	
10	MON		96
11	TUE		97
12	WED		98
13	THU		99
14	FRI	<b>Last Working Day for I Year Students</b>	100
15	SAT	HOLIDAY	
16	SUN	HOLIDAY	
17	MON		
18	TUE		
19	WED		
20	THU		
21	FRI		
22	SAT	HOLIDAY	
23	SUN	HOLIDAY	
24	MON		
25	TUE		
26	WED		
27	THU		
28	FRI		
29	SAT	HOLIDAY	
30	SUN	HOLIDAY	
Total No. of Working Days: 9			
Total No. of Holidays: 5			

## DECEMBER 2014

Date	Day	Particulars	No. of Working Days
1	MON		
2	TUE		
3	WED		
4	THU		
5	FRI		
6	SAT		
7	SUN	HOLIDAY	
8	MON		
9	TUE		
10	WED	College Reopens	1
11	THU		2
12	FRI		3
13	SAT	HOLIDAY	
14	SUN	HOLIDAY	
15	MON		4
16	TUE		5
17	WED		6
18	THU		7
19	FRI		8
20	SAT		9
21	SUN	HOLIDAY	
22	MON	NSS Camp Inauguration	10
23	TUE		11
24	WED		12
25	THU	CHRISTMAS - HOLIDAY	
26	FRI		13
27	SAT		14
28	SUN	HOLIDAY	
29	MON		15
30	TUE		16
31	WED		17
Total No. of Working Days: 17			
Total No. of Holidays: 4			

## JANUARY 2015

Date	Day	Particulars	No. of Working Days
1	THU	<b>NEW YEAR – HOLIDAY</b>	
2	FRI		18
3	SAT	<b>MILAD – UN – NABI - HOLIDAY</b>	
4	SUN	<b>HOLIDAY</b>	
5	MON		19
6	TUE		20
7	WED		21
8	THU		22
9	FRI		23
10	SAT	<b>HOLIDAY</b>	
11	SUN	<b>HOLIDAY</b>	
12	MON		24
13	TUE	<b>BOGI – HOLIDAY</b>	
14	WED	<b>PONGAL – HOLIDAY</b>	
15	THU	<b>THIRUVALLUVAR DAY – HOLIDAY</b>	
16	FRI	<b>UZHAVAR THIRUNAL – HOLIDAY</b>	
17	SAT		25
18	SUN	<b>HOLIDAY</b>	
19	MON	<b>I Internal Examination Begins</b>	26
20	TUE	“	27
21	WED	“	28
22	THU		29
23	FRI		30
24	SAT		31
25	SUN	<b>HOLIDAY</b>	
26	MON	<b>REPUBLIC DAY – HOLIDAY</b>	
27	TUE		32
28	WED		33
29	THU		34
30	FRI		35
31	SAT		36
Total No. of Working Days: 19			
Total No. of Holidays: 12			

## FEBRUARY 2015

Date	Day	Particulars	No. of Working Days
1	SUN	HOLIDAY	
2	MON		37
3	TUE		38
4	WED		39
5	THU		40
6	FRI		41
7	SAT	<b>Amuthasurabhi Valediction</b>	42
8	SUN	HOLIDAY	
9	MON		43
10	TUE	<b>Annual Day</b>	44
11	WED		45
12	THU		46
13	FRI	<b>Graduation Day</b>	47
14	SAT	Alumni Meet - HOLIDAY	
15	SUN	HOLIDAY	
16	MON		48
17	TUE		49
18	WED		50
19	THU		51
20	FRI		52
21	SAT		53
22	SUN	HOLIDAY	
23	MON	<b>II Internal Examination Begins</b>	54
24	TUE	“	55
25	WED	“	56
26	THU		57
27	FRI		58
28	SAT		59
Total No. of Working Days: 23			
Total No. of Holidays: 5			

## MARCH 2015

Date	Day	Particulars	No. of Working Days
1	SUN	HOLIDAY	
2	MON		60
3	TUE		61
4	WED		62
5	THU		63
6	FRI		64
7	SAT		65
8	SUN	HOLIDAY	
9	MON		66
10	TUE		67
11	WED		68
12	THU		69
13	FRI		70
14	SAT	HOLIDAY	
15	SUN	HOLIDAY	
16	MON	NSS Valedictory	71
17	TUE		72
18	WED		73
19	THU		74
20	FRI		75
21	SAT	TELUGU NEW YEAR - HOLIDAY	
22	SUN	HOLIDAY	
23	MON		76
24	TUE		77
25	WED	Farewell Day	78
26	THU		79
27	FRI		80
28	SAT		81
29	SUN	HOLIDAY	
30	MON	Presemester Examination Begins	82
31	TUE	“	83
Total No. of Working Days: 24			
Total No. of Holidays: 7			



## APRIL 2015

Date	Day	Particulars	No. of Working Days
1	WED	“	84
2	THU	<b>MAHAVIR JAYANTHI – HOLIDAY</b>	
3	FRI	<b>GOOD FRIDAY - HOLIDAY</b>	
4	SAT		85
5	SUN	<b>HOLIDAY</b>	
6	MON		86
7	TUE		87
8	WED		88
9	THU		89
10	FRI	<b>Last Working Day</b>	90
11	SAT	HOLIDAY	
12	SUN	HOLIDAY	
13	MON		
14	TUE	<b>TAMIL NEW YEAR - HOLIDAY</b>	
15	WED		
16	THU		
17	FRI		
18	SAT		
19	SUN	HOLIDAY	
20	MON		
21	TUE		
22	WED		
23	THU		
24	FRI		
25	SAT		
26	SUN	HOLIDAY	
27			
28	MON		
29	TUE		
30	WED		
31	THU		
Total No. of Working Days: 7			
Total No. of Holidays: 3			

***Annexure II***  
***Feedback Analysis***  
***June 2014 - April 2015***  
***Academic Analysis***

<b>Feedback. Ref / Date / Month</b>	<b>Service category</b>	<b>Analysis / Conclusion</b>	<b>Planned Corrective / Preventive action</b>
June 2014 - April 2015	Academic – Department Wise Feedback Analysis	Tamil - 88.855	Good
		English - 89.76	
		Commerce - 93.39	
		Management Studies - 92.285	
		Microbiology & Biochemistry - 99.8	
		Chemistry - 93.74	
		CS & IT - 90.045	
		Computer Application - 97.32	
		Mathematics - 95.39	
		<b>Average - 93.39%</b>	

June 2014 - April 2015

Supporting Services Analysis

Feedback. Ref / Date / Month	Service category	Analysis / Conclusion	Planned Corrective / Preventive action
June 2014 – April 2015	Supporting Services	Class Room - 74.78	Good
		Library - 81.375	
		Hostel - 82.305	
		Transport - 85.285	
		Office	
		Administration - 77.455	
		Physical Education - 80.5	
		Other Facilities - 76.165	
		Canteen Facilities - 75.665	
		Special Course - 93.37	
		Computer Science	
		Laboratory - 74.925	
		Internet Laboratory - 78.07	
		Science Laboratory - 92.025	
		Language -	
		Laboratory 80.75	
Club Activities - 84.97			
<b>Average - 81.26%</b>			

## *Annexure III*

7.3 Give two Best Practices of the institution

### **1. Women empowerment through value added courses**

#### **1. Goal**

##### **Aim**

- To **empower women** in all aspects of their identity and to emancipate women in India.
- To encourage women to go out and explore their desire, destiny and to let them be independent.

##### **Concept**

Keeping in mind the vision of the college in holistic development of the students of NSCAS and an attempt to make them global students, the college adds value to the existing curriculum.

NSCAS believes that education is the most powerful tool to empower women with the knowledge, skills and self-confidence necessary to participate fully in the development process. So the institution promotes value added courses and job oriented courses apart from regular classes to the students. It is process of acquiring, providing, bestowing the skills and the means of empowering the access to the students. The institution provides opportunities to the rural women and taught about Entrepreneurship.

***“A woman with knowledge is a respectable woman, she has the power to make people listen to her and the charisma that makes people follow her.”***

#### **2. Context**

- a. Gaining knowledge in field of computer science and applications.
- b. Designing webpage for publication on the internet.
- c. Preparing images with improved quality using computer tools.
- d. Confidence building in communicative English.
- e. Providing skill oriented training.
- f. Stimulating latent entrepreneurial skills.
- g. Keeping abreast of the latest development in cost and management accounting.
- h. Motivating the students in appearing Civil service and Bank exams.

- i. Transforming the students becoming full time and part time journalist.
- j. Providing communication skills in Hindi.
- k. Knowledge about Competitive Examination.

### **3. The Practice**

The college provides twenty two value added courses in various disciplines to the students. Each student can enroll in any one of the course every year/semester. Value added courses are organized with both theory and practical classes. For each course the internal and final examinations are conducted to monitor the development of the students. The management monitors the value added courses through monthly reports and regular visits.

NSCAS offered the following courses

#### **DDE Courses**

- Certificate course in speed and smart arithmetic
- Certificate course in export management
- Certificate course in library science
- PG Diploma in Computer Application
- PG Diploma in Management
- PG Diploma in Banking and Insurance Management

The college encourages the postgraduate students to augment their skills through distance education courses from the academic year 2014 – 2015.

#### **University approved Courses**

- Certificate course in Spoken English
- Diploma in Computer Application
- Diploma in Web Designing
- Diploma in Desktop Publishing

The college offers one certificate course in Spoken English to all the first UG students to develop the communication skill to the students. The diploma courses are offered for the students to enhance the computer knowledge. These courses are affiliated by Mother Teresa Women's University, Kodaikanal to enable the students develop entrepreneurial abilities in their fields.

### **MoU Courses**

- LAMP
- Tally
- ICWAI (Foundation)
- Android

The MoU signed with three organizations will aid the students to keep stride with the latest technologies pertaining to their preferred arena of studies. The students are trained to develop enterprise level web applications through LAMP course. The Tally course is offered to give an opportunity to the students to get acquainted with Tally Accounting Software.

### **Courses designed by the departments**

- Diploma in Medical Lab Technology
- Dyeing and Consumer Products
- Journalism and Mass Communication
- IAS Guidance
- Coaching for competitive examinations
- Spoken Hindi
- Yoga practice
- Net / Set coaching

To polish and groom the students to meet the tough standards of the competitive world, the college offers nine courses to make the students eligible for professional courses and enhance their knowledge. The college designs the syllabus to these courses. The college conducts these courses to improve the competitiveness of the students, to augment their potential for a good placement at government jobs and to start their own independent ventures.

## **4. Evidence of Success**

### ***Women's Education is Women's Empowerment***

- The college alumnae have reported that value added courses facilitated students to think analytically, consider different social and historical perspectives, work as part of a team,

write and speak effectively, gain entry to a career, prepare for career change or advancement and be politically and socially aware.

- Parents believed the financial investment in value added courses was worthwhile and that the intellectual and personal capacities gained are still extremely important to the students.
- The students benefited tremendously from this course and were exposed to very practical concepts and also were trained to make actual calculations related to the aspects. The value added courses enhanced the students' knowledge and promote the working welfare of home based work, especially those in the rural areas.
- The students have an edge over others because of various value added courses conducted apart from the regular classes in coloration with various industry partners and certification body.
- The students got more success at the time of placement interview depends upon their excellent communication skills, vocabulary, verbal and nonverbal communication.
- The students who have completed the LAMP course successfully will be suitable for working as developers in the IT industries.
- The students are more successful in careers; that is, they tend to hold higher positions, are happier and earn more money.
- NSCAS graduates entered the workforce with the confidence and self-esteem that carry their forward – no matter the circumstances or challenges.
- Value Added Course is a strong emphasis on developing a business idea, considering all the factors and then using the business plan to start up a business.
- Students have cleared TNPSC, SET, ICWAI and CA examinations and IAS first level examination.
- Many students are placed at the secured jobs i.e.) both governmental and private sector.

## **5. Problems Encountered and Resources Required**

- Awareness among the women to break open their shells and empower themselves.
- For the expansion of the women empowerment through value added courses resources are required.

## **2. Services to community through clubs**

### **1. Goal**

#### **Aim**

To cultivate matured and responsible citizens with high moral, ethical standards, social and environmental consciousness.

#### **Concept**

As it is stated “All humans are one, regardless of caste, creed, religion and race. This oneness would bring the world full of peace and harmony”, the institution strides with the motto “Service to humanity”. It aspires to focus on girl children of each and every family of this rural area and bring them up to the level of adequacy through education. It fetches the responsibility of student community to build a bond among the society by the way of sustainable values, high esteem and kindness in all walks of life.

### **2. Contextual features of club activities**

- Extension services for the rural people.
- Better time management
- Career augmentation
- Entrepreneur skill development
- Making green campus
- Computer awareness to computer illiterates.
- Literacy to the village people
- Popularizing consumer awareness
- Health awareness and health check-ups to the society

### **3. The Practice**

Each student can enroll in any one of the following clubs based on their interest.

- National Service Scheme
- Red Ribbon Club
- Youth Red Cross
- Consumer club
- Green club
- Literacy club



All the club coordinators carry out the activities of the students to ensure the objectives of the clubs prescribed by the college.

### **National Service Scheme**

The motto or the watch word of the National Service Scheme is: “Not Me but You”. This reflects the essence of democratic living and upholds the need for selfless service and appreciation of the other person’s point of view and also to show consideration for human beings. It underlines that the welfare of an individual is ultimately dependent on the welfare of the society of the whole. Therefore, it should be the aim of the NSS to demonstrate this motto in its day- to-day programme.

The community provides NSS volunteer the firsthand knowledge of living conditions of masses to the NSS volunteer and thus the process of mutual learning starts. The interaction of community with students and teachers while on one hand enrich the personality of student volunteers and on the other hand help the community to improve its living conditions.

### **Red Ribbon Club**

The Red Ribbon Club supports and encourages youth led service initiatives.

- Educate youth with correct, concise and adequate information and heighten their level of awareness about HIV/AIDS/STI/sexually and other related issues.
- Enable youth, especially the female students, to identify and understand situations of exploitation and abuse.
- Create linkages between youth and governmental, non-governmental agencies and CBOs to access safer and responsible healthy behavior.
- Organize and facilitate voluntary blood donation camps.

### **Green club**

Green club aims to spread awareness about environment conservation and importance of plants in our lives. The Green Club team performed tree plantation, around many rose plants, Carnation of India and Duranta Ornamental Plants are planted in the college campus. Green club volunteers actively attended the guest lectures, tree plantation programmes to make green environment and maintain the garden at the college campus. They maintain a herbal garden with clinically important plants.

### **Consumer club**

Consumer clubs play an important role in facilitating the supply of all consumer products at the right quantity and price to everyone. This club is to promote consumer awareness among the students and public on food products, consumer rights, etc., to arrange many guest lectures on various consumer protection measures initiated by government of India and other agencies.

### **Literacy Club**

The students and coordinators of this club provide the needed services and teach on computers, science, etc. at the nearby schools. The literacy programs are arranged to enhance educating Girl Child.

- Aware the public on the importance of education and girl child.
- Awareness on bank savings among public.

### **Youth Red Cross**

The Youth Red Cross is organized to inculcate in the Youth. Health awareness program is arranged to instill life skills into youths to live better and healthier life. YRC volunteers actively organize Blood Group Identification Camps, Blood Donation camps, disaster management. They render helping hands frequently to orphanages. They involve enthusiastically in disaster relief and in selfless service to the sick and the suffering. They play a significant role by serving and saving the society.

## **4. Evidence of Success**

- Maintaining an ecofriendly and green campus.
- Students have attended many blood donation camps conducted by the Periyakulam government hospital and PHC to save the life of many.
- Students are aware about the problems encountered by the youth and are growing to be courages to face it.
- Students have attended National level Summer Adventure Camp, National Integration Youth Camp, NSS Mega camp, Adventure training programme, Winter Adventure camp, National Youth Convention and Suvichar camp, Adventure Camp and NSS Summer Adventure. The students share their experiences about the golden

opportunity they grasped to exhibit their talents through these clubs. Their efforts are rightly channelized along with their learning. Hence, both the knowledge and skills of students are rewarded.

- Many alumnae experience that they are self-reliant today because of the skills developed through these clubs.
- These clubs engage students in active learning, to assist them in establishing a meaningful value system and ethical standards, and to set high expectations for each student.
- The club activities have been recognized by the government and private sectors and so many awards are received from them.

## **5. Problems Encountered and Resources Required**

- Monetary insufficiency observed for expansion of the activities.
- For expansion of the activities more resources are required.

## **6. Contact Details**

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