Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**NADAR SARASWATHI COLLEGE OF ARTS AND SCIENCE**
Name of the head of the Institution	**S.Chitra**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04546-9688044416**
Mobile no.	**9095100250**
Registered Email	**principal@nscollege.org.in**
Alternate Email	**chitra7474@gmail.com**
Address	**Post Box No.55, Vadaputhupatti, Annanji (Po), Theni**
City/Town	**Theni**
State/UT	**Tamil Nadu**
Pincode	**625531**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**A.Saranya**
Phone no/Alternate Phone no.	**04546269000**
Mobile no.	**9942368369**
Registered Email	**dean_iso@nscollege.org.in**
Alternate Email	**nsciqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://nscollege.org.in/wp-content/uploads/2019/01/AQAR-2017-2018.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://nscollege.org.in/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.02**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC

10-May-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
World Guinness Record Official Attempt on	**12-Jul-2018** **1**	**6201**

LARGEST HUMAN IMAGE OF AN EYE		
NIRF Participation	30-Nov-2018 10	0
AQAR Submission	27-Sep-2018 25	0
Administrative Training Programme on	28-Jul-2018 3	43
NSCAS jointly in hands with Vendhar TV organized Television Show on	12-Sep-2018 1	2500
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nadar Saraswathi College of Arts and Science	Unnat Bharath Abhiyan	IRDITT	2019 365	50000
Chemistry, Physics & Mathematics	Financial support for National Science Day Celebration	TNSCST	2018 2	180000
Computer Science & Information Technology	TNSCST - SPS	TNSCST	2018 240	4000
Microbiology & Biochemistry	TNSCST - SPS	TNSCST	2018 180	7500
Microbiology & Biochemistry	TNSCST - SPS	TNSCST	2018 180	7500
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

AQAR Submission to NAAC Participation in NIRF Feedback Analysis Conduct of Academic Audit Initiation of "Word of the Day" Scheme Release of Two IQAC Newsletters

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Initiation of Word of the Day Scheme	Initiated
To submit the AQAR in the month of September.	AQAR 2017 - 18 was uploaded in the College website on 27.09.2018.
Conduct of Academic Audit	Department wise academic audit was done twice in a semester.
Professional Development Programmes for the faculty members	Thirteen Faculty Development Programmes were organized for Teaching Faculty Members
Administrative Training Programmes	Two training programmes were organized for Non-Teaching Staff Members
IQAC Newsletter.	Two Issues of IQAC Newsletter released.
Feedback System	Feedback on academic, supporting services, parents, alumni were done.
Motivating the Departments to organize Seminar/Workshop/Conference	Seventeen Programmes were organized by various departments
World Guinness Record Official Attempt	A World Guinness Record on LARGEST HUMAN IMAGE OF AN EYE logo formation was tried on 12th July, 2018 on account of our Karmaveerar Kamarajar's Birthday Celebration
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management Review Meeting	03-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	21-Oct-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Mother Teresa Women's University, Kodaikanal and it ensures that the curricula is delivered and deployed to build responsible citizens for the development of the society and nation. The vision of the college is to produce competent, disciplined matured citizen, scientists and administrators with high moral, ethical and professional standards through devoted service. The college strives in creating and sustaining an academic environment conducive to academic excellence. The curriculum delivery ensures that the youth are inspired through quality education, provoking the methodologies to foster technology, forge awareness on the emerging arena and imbibe leadership quality. The college has a handbook and academic calendar which incorporates all the activities well in advance for an effective planning and implementation. The action plan with the upcoming events like guest lectures, industrial visits, association activities in accordance with the curriculum, study tours, etc are planned with clear discussions on the probable constraints on its accomplishment and it is ensured for the completion at the end of every semester. The faculty and class time table are set at the beginning of the semester and a work done register is maintained to ensure the completion of the syllabus, assessing assignments and seminars. Majority of the students are first generation learners from rural areas. To strengthen their English language skills and Computer Literacy, Bridge Course is conducted in the beginning of the first semester for all the students. Spoken English is made mandatory for the First Year UG students. Departments, through one way or the other, offer courses on computer and technical skills. Interactive learning methods like lectures, peer teaching, group discussion, quizzes, debates, exhibitions, model making, field trips and projects are included for effective outcomes. Through workshops and seminars, students are exposed to environmental, ethical, social, regional, national and global issues. ICT plays a vital role in the education deployment today and the students of our college are provided with ICT enable classrooms, an internet speed of 100 Mbps and a digital library with INFLIBNET and DELNET resources. The college has an effective internal exam system. All the faculty members are involved in the internal examination system at various stages as question setters, invigilators, examiners, etc. Blueprints are prepared by the HoDs / senior most

faculty member for all the subjects in the prescribed syllabus in the respective discipline for the internal examinations. Exam registers are maintained to ensure the data maintenance and its retrieval in the future. Students are given full liberty to obtain quality education made available also through online courses offered through Government of India's funded projects such as NPTEL and Swayam.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in English for All	-	01/07/2018	8	-	yes
Certificate Course in Verbal Ability and Aptitude Test	-	01/07/2018	16	yes	yes
Certificate Course in Campus To Corporate Connect JRI	-	01/07/2018	16	yes	yes
Certificate Course in Active English	-	01/07/2018	8	-	yes
Certificate Course in Python Programming	-	01/07/2018	8	yes	-
Certificate Course in TOEFL ITP and Lingua Skills	-	01/07/2018	8	yes	yes
Certificate Course in Principles of Accounting and Tally Lab	-	20/07/2018	8	yes	-
Certificate Course in Human Values and Professional Ethics	-	20/07/2018	8	-	yes
Certificate Course in	-	20/07/2018	8	-	yes

Human Rights and Women Rights					
Certificate Course in Creative Adv ertisement	-	20/07/2018	8	yes	-
Certificate Course in Banking and Insurance	-	20/07/2018	8	yes	-
Certificate Course in Computer Basics	-	20/07/2018	8	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	English - Modern Age	02/07/2018
BA	English - English for Competitive Examinations	02/07/2018
BA	English - Introduction to Literary Theories	02/07/2018
MA	English - British Literature - I	04/07/2018
MA	English - British Literature - II	04/07/2018
MA	English- Diasporic Fiction	04/07/2018
MA	English - Creative writing	04/07/2018
MA	English - British Literature - III	04/07/2018
MA	English - British Literature - IV	04/07/2018
MA	English - Language and Linguistics	04/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History	26/07/2018
MSc	Information Technology	09/08/2018
MSc	Physics	26/07/2018
MPhil	Chemistry	26/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	1486	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Spoken English	20/07/2018	697
Certificate Course in Lingua Treata	20/07/2018	253
Certificate Course in English for All	20/07/2018	257
Certificate Course in Active English	20/07/2018	325
Certificate Course in Spoken Hindi	20/07/2018	51
Diploma Course in Yoga	20/07/2018	75
Certificate Course in Campus to Corporate Connect (CCC) JRI	20/07/2018	321
Certificate Course in Verbal Ability ad Aptitude Test	20/07/2018	242
Certificate Course in Computer Basics	20/07/2018	144
Certificate Course in Principles of Accounting Tally Lab	20/07/2018	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	English	1
MBA	Management Studies	27
MSc	Microbiology	6
MSc	Computer Science & Information Technology	10
MCA	Computer Application	19
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is an important part of the assessment process. It has a significant effect on student learning and has been described as the most powerful single moderator that enhances achievement. Feedbacks are obtained from the students, parents and alumni on the institutional performance and teachers' performance. Feedbacks are obtained every semester from students and parents. The feedbacks obtained are analyzed question wise, faculty wise, course wise, program wise and department wise. A meeting held by the Principal on the feedbacks obtained and the rectifications, if required are discussed. Suggestions given by the parents and students are discussed and the valid suggestions are enlisted. They are put forth to the management and necessary actions are taken immediately or in the ensuing semester or year.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil	50	50	45
BA	English	150	186	148
BBA	Business Administration	60	62	57
BCom	Commerce	60	94	59
BCom	Computer Application	96	160	95
BSc	Chemistry	64	83	63
BSc	Mathematics	96	146	96
BSc	Microbiology	64	81	62
BSc	Biochemistry	32	29	26
BSc	Computer Science	64	87	63
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2317	390	0	0	147

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
145	145	7	14	2	7

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We gratify the needs of all the students through following approaches Principal and all the Head of the departments act as chief mentors for their respective departments. The Chief mentors guide and monitor the student mentors – mentee relationships to improve the overall progress of the student. The students are allocated to the faculty members of the concerned departments. Each faculty is allocated with 18 – 35 students. The mentors keep a keen eye on the overall academic performance and extracurricular activities of the student performance. The mentors identify both slow and advance learners and help them out as per their needs. Slow learners are helped to improve their academic performance by academic counselling and remedial coaching. Advance learners are counselled to improve their innate skills by participating and presenting their research work through various seminars, conferences and workshops. The mentors monitor the student's attendance, behaviour and they personally counsel the student on need basis. The students are also counselled for psycho social problems for their financial status. Sports and games student activities also observed by the mentors and they encourage the students to participate in National/International tournaments. The student's health issues are monitored and counselled for good health practices. Apart from department counselling a student counsellor has been appointed for general counselling to improve their psychological skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2721	145	18.76

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
147	147	0	52	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.D.Thalaiselvi	Assistant Professor	Tamil Ilakiya Vithagar Award
2018	Dr.C.Santhi	Associate Professor	Silambuchudar Award
2018	Mrs.M.Kanmani	Assistant Professor	Silambuchudar Award
2018	Dr.D.Thalaiselvi	Assistant Professor	Tamilchudar Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Tamil	I / 2018	17/11/2018	09/02/2019
BA	English	I / 2018	17/11/2018	09/02/2019
BCom	Commerce	I / 2018	17/11/2018	09/02/2019
BCom	Computer Application	I / 2018	17/11/2018	09/02/2019
BBA	Business Administration	I / 2018	17/11/2018	09/02/2019
BSc	Chemsitry	I / 2018	17/11/2018	09/02/2019
BSc	Physics	I / 2018	17/11/2018	09/02/2019
BSc	Microbiology	I / 2018	17/11/2018	09/02/2019
BSc	Biochemisry	I / 2018	17/11/2018	09/02/2019
BSc	Computer Science	I / 2018	17/11/2018	09/02/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has a strong notion on monitoring the students academically through periodic internal exams, assignments and seminars as per the norms stated by the University. The departments follow their respective internal split ups given by the University. The college has made many reforms in them as 1. There are two internal exams and a pre-semester examination planned in the beginning of the academic year itself. 2. The assignments are awarded 5 marks as per University norms, the college has reformed to allot the 5 marks for the following criterions Handwriting, Coherence, Subject matter, extended ideas and Logical Presentation. 3. The criterion for allocation of the marks for seminar are Subject matter, communication skill, logical presentation, responding questions and usage of teaching aids. 4. There are e-assignments also given in departments and PowerPoint presentations are prepared and uploaded in recognized websites. 5. The HoD prepares the blueprint for all the subjects and circulates them to the subject incharges for preparing question papers. 6. Two sets of question for the internal examinations and the Pre-semester are taken by the subject incharges. They are submitted to the exam section and the sets are shuffled and rearranged. 7. The set to be selected for the examination will be done by the Principal and seniormost staff in the exam section. It is kept highly confidential. Paper presentation / publication are made mandatory for M.Phil students. 8. Internal papers are evaluated by another faculty other than the subject handling faculty for a feel of the external valuation for the students and for understanding about the student's presentation to the subject handling faculty. 9. Internal marks and other curricular and co-curricular activities are intimated to the parents periodically through Student's profile. The student's profile is a book consisting for the student's data for the whole period of study in regard with marks, participations in all the college activities, attendance, counseling and her personal profile. 10. Project diary are maintained for the students undergoing internship and projects. The students are reviewed through their proposed planned mentioned at the start of the project plan. Comments on the review and their work completion are kept as a record for monitoring the student's progress in the project.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

The college has a handbook and calendar, which stands as the base for all the plans. The college in hand with the University's plan workout the ninety working days. With the structure of the start and the end of the semesters, the CIE are planned and given a sufficient timing to complete the syllabus. A copy of the academic calendar is uploaded in the college website. All the students and faculty members are given a copy of the handbook and calendar at the beginning of the academic year. With the use of the academic calendar the faculty plan their lessons and draft their plan in the Work done registers. All the subject in-charges have a detailed lesson plan, assignment and seminar plan for their respective subjects. The HoD ensures the progress and adherence of the lesson plan strictly. All the departments have an annual plan for the department activities, which is deployed at the beginning of the academic year. The department's plan includes the association activities, guest lectures, industrial visits, seminars and organized. The common events are finalized by the Principal with consultation with the management. The HoD's are intimated of the same. Utmost care is taken to adhere to the academic calendar for the conduct of the internal exams. The internal exams and presemester are planned by the exam section. The time-table are prepared and circulated with the timings. The hall allocation and invigilation duties are prepared and circulated to the faculty members and students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://nscollege.org.in/wp-content/uploads/2020/10/2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCS	BSc	Computer Science	31	31	100
BMB	BSc	Microbiology	51	49	96.08
BBO	BSc	Biochemistry	24	23	95.83
BMA	BSc	Mathematics	93	84	97.85
BCH	BSc	Chemistry	55	51	92.73
BCC	BCom	Computer Application	91	87	95.6
BCO	BCom	Commerce	53	50	94.34
BBA	BBA	Business Administration	39	36	92.31
BEN	BA	English	127	116	91.34
BTL	BA	Tamil	30	28	93.33
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	180	TNSCST	0.07	0.07
Students Research Projects (Other than compulsory by the University)	180	TNSCST	0.07	0.07
Students Research Projects (Other than compulsory by the University)	240	TNSCST	0.04	0.04
Any Other (Specify)	2	TNSCST	1.8	1.8
Any Other (Specify)	365	IRDITT	0.5	0.5
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Seminar on "Gateway to Industry through JAVA"	Computer Application	27/06/2018
Power Seminar on "Cloud Computing"	Computer Application	27/07/2018
National Level Students Training Program on "Financial Literacy for Financial Inclusion"	Computer Application	13/08/2018
International Conference on "Topical Drifts in Nano Science Environmental Science"	Chemistry Physics	20/08/2018
A Two Days Workshop On .Net Technology	Commerce	29/08/2018

Workshop on Computational Approach on Drug Designing	Microbiology and Biochemistry	30/10/2018
International Conference on "Recent Developments in Mathematical Sciences	Mathematics	10/09/2018
Two Days workshop on Mobile App Development	Computer Science Information Technology	03/11/2018
National Science Day and Mathematics Day	Mathematics and Chemistry and Phyiscs	07/12/2018
International Seminar on "Women: Pathway the Nuances possibilities of Mediating Language and Technology"	English and Computer Application	20/12/2018
International Seminar on "Contemporary Issues in Accounting-Challenges and Opportunities"	Commerce	23/01/2019
Innovative of IPR Cell and Inauguration of Innovation Cell	Management Studies	30/01/2019
Two Days Workshop On Power analysis and Statistical tools in Research	Commerce	27/02/2019
International Level Conference on Trends in Technology	Computer Science Information Technology	27/02/2019
State Level Seminar on Viduthalai Thedalil Penniyam	Tamil	11/03/2019
National Conference on "Emerging Trends in Science and Technology"	Microbiology and Biochemistry	19/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

4	4	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathematics	5	5.8
International	Microbiology and Biochemistry	1	5.86
International	Computer Application	4	6.24
International	Commerce	1	5.16
National	Commerce	1	1.54
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	8
English	3
Commerce	1
Microbiology and Biochemistry	2
Chemistry and Physics	9
Computer Science and Information Technology	11
Computer Application	5
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A study on customer satisfaction towards Patanjali products in theni district	J.Malarvizhi	International Research Journal of Management, IT and Social Sciences (IRJMIS)	2018	1	Nadar Saraswathi College of Arts and Science, Theni1	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Orange tool approach for comparative analysis of supervised learning algorithm in classification mining	Mrs. G. Amala	Journal of Analysis and Computation	2019	0	0	Nadar Saraswathi College of Arts and Science, Theni
Shift Reduce parser based malicious sensor Detection for predicting Forest fire in WSNS	Mrs.A. Komathi	An International Journal Wireless Personal Communications	2018	1	1	Bharathiyar University, Coimbatore.
Spectral, NLO and antimicrobial studies of Copper II Nickel II and Cobalt II complexes of Schiff base ligands of 2-amino-6-nitrobenzothiazole	C.Kanagavalli	Journal of Seribian Chemical Society	2018	1	1	Theni Arts and Science College

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	6	2	46
Presented papers	42	7	2	0
Resource persons	0	1	1	6

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nadar Saraswathi College of Arts and Science, Theni	Theni Manavalai Kalai Mandram	85	350
Blood Donation Camp	Theni Government Medical College Hospital, Theni.	6	10
National Deworming Day – Albendazole Tablet Issue	PHC, Vadaputhupatti, Theni.	14	3127
Field Visit	Integrated Counseling and testion Centre	4	50
Training program on Disaster Management	Sri Sathya Sai Disaster Management Team, Viruthunagar.	14	400
Field visit	Horticulture college research Institute, Periyakulam.	2	50
Field Visit	Petrol Bulk, TAT Bunk, Theni.	2	60
World Aids Day	DAPCU, Theni.	4	100
Awareness Programme on LPG Gas Cylinder and Usage	Bharat Petroleum Corporation Lmt, Theni.	4	225
Enabling Smallholder farmers to improve their incomes Enabling Smallholder farmers to improve their incomes	Hotriculture College, Theni.	4	245
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Community service	Appreciation	Appreciation from Jeevan Jyothi Hospice for cleanliness work	30
Community service	Appreciation	Appreciation from	30

		Theni District Library for cleanliness work	
Community service	Appreciation	Appreciation from Old Age Home	30
Awareness on Eye donation	Appreciation for Guinness Attempt	Theni Melapettai Hindu Nadargal Uravinmurai, Theni.	2430
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Holistic Development Awareness Program	Manavalai Kalai Mandram	International Yoga Day	85	350
Blood Donation Awareness Program	Theni Government Medical College Hospital, Theni.	Blood Donation Camp	6	10
Swachhta Pakhwara	Collaborating Agencies - Karunai Illam, Jeevan Jyothi Hospice and Vadaputhupatti Panchayat.	Swachhta Pakhwara	12	2558
Consumer Awareness	Ration Shop, Vadaputhupatti, Theni.	Field Visit - Ration Shop	2	50
Health Awareness Program	PHC, Vadaputhupatti, Theni.	National Deworming Day – Albendazole Tablet Issue	14	3127
Consumer Awareness	Civil supplies and consumer protection Department, Theni.	Duties and Responsibilities of a Consumer	2	104
Youth Awareness Program	Alan Raj Shito Ryu Karate School, Theni,	International Youth Day	6	200
AIDS Awareness Program	Integrated Counseling and testion Centre, Theni Government Medical College Hospital,	Field Visit - ICTC	4	50

		Theni.			
Disaster Management	Sri Sathya Sai Disaster Management Team, Viruthunagar.	Training program on Disaster Management	14	400	
Tree Plantation	Horticulture college research Institute, Periyakulam.	Field visit – Horticulture College	2	50	

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship Training	Internship Training	LS Mills Limited, Theni	08/01/2019	18/01/2019	3
Internship Training	Internship Training	Bojaraj Textiles Mills Limited, Pal anichettipat ti	08/01/2019	18/01/2019	4
Internship Training	Internship Training	Theni Guru krishna Textile Mills Pvt Ltd	07/01/2019	18/01/2019	1
Internship Training	Internship Training	Nitroware Technologies Pvt. Ltd, Coimbatore	16/12/2018	16/03/2019	3
Internship Training	Internship Training	Techtiqsoft Pvt. Ltd., Coimbatore	14/10/2018	14/10/2018	2
Internship Training	Internship Training	Eachan Vilai Government Higher secondary	12/11/2018	24/11/2018	1

		School, Kann iyakumari.			
Internship Training	Internship Training	SCISM Matriculation Higher Secondary School, Bodi.	03/06/2019	11/06/2019	1
Internship Training	Internship Training	Kovai Soft Technologies, Coimbatore	25/01/2019	25/01/2019	29
Internship Training	Internship Training	Sunshiv Electronics, Coimbatore	25/01/2019	25/01/2019	29
Project Work	Project Work	The National Co-Op, Sugar Mills Ltd, Mettupatti, Alanganallur, Madurai	08/01/2019	18/01/2019	1
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 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Winways Informatics Pvt Ltd, Madurai	01/07/2018	Active English - Communication skill training	325
Winways Informatics Pvt Ltd, Madurai	01/07/2018	LAMP Course Training	115
ICT Academy of Tamil Nadu	01/07/2018	ICTACT Membership	1908
Edu Panacea , Theni	01/07/2018	Lingua Treata - Communication Skill course	245
Ma Foi Strategic Consultants Pvt Ltd, Chennai	01/07/2018	Placement Preparatory Programme - English for All ,Verbal Ability Aptitude Test , Campus to Corporate	823
Hari Om trust , Theni	01/07/2018	Certificate Course on Spoken Hindi	50
Voice Training Research Pvt Ltd , Madurai	01/07/2018	TOEFL ITP Lingua Skills	48
World Community Service Centre-VISION Academy ,	01/07/2018	Diploma in Yoga course training	74

Theni				
DELNET	01/07/2018	Online Database Access	218	
Mother Teresa Womens University DDE Centre	01/07/2018	Renewal of DDE study centre	97	

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18	18

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Elifa	Partially	3.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21349	3822792	400	180625	21749	4003417
Reference Books	2241	1393584	198	36270	2439	1429854
Digital Database	20235	0	0	0	20235	0
Others(spe cify)	2	57520	0	19320	2	76840
CD & Video	673	0	298	0	971	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	343	222	111	0	0	9	19	100	30
Added	48	0	0	0	0	0	0	0	0
Total	391	222	111	0	0	9	19	100	30

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
14930000	11218968	3040000	4574457

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The following procedures are followed for maintaining physical, academic and support facilities: PHYSICAL FACILITIES: ? Certification for stability, sanitary certificate and the FORM D and fire safety certificate of the Building are obtained from the concerned officials and renewed properly in the stipulated time period. ? Office Superintendent for the Maintenance in the Office Administration looks after the maintenance of buildings, classrooms and laboratories and other related activities ? Adequate budget allocated for the maintenance of buildings, furniture, equipments, and vehicles ? CCTV cameras are installed at 57 focal points for continuous surveillance. ? Maintenance of Lift, generators and UPS through On-Call service. ? Gardens are maintained by a team of gardeners ACADEMIC AND SUPPORT FACILITIES: ? Classroom: The ICT Smart Class rooms and the related systems are maintained through on-call service with the service provider. Computer Laboratory: ? The Laboratory Admin and lab technicians take care of the regular maintenance of the computers and the accessories in whichever places the computers are located. ? Separate registers for the maintenance, Approved vendor list, Library: ? Location plan for books, journal, e-books, reference section etc., including new arrivals are displayed at the each rack in the library. ? The Chief Librarian and the team of people

looks after the effective function of the library. ? Regular budget allocation is made for the renewal of subscription, purchase of the books, magazines and journals. ? Easy location of books is facilitated by the use of Open Access (OPAC). ? The books are categorized and cascaded according to the subjects and titles. ? Master registers on accession, issue and return of books and journals/ magazines/ CDs/ etc., are maintained. ? Barcode technology used to speed up the transactions. ? Library lends books to students for a maximum period of 15 days and for M.Phil. Scholars for one month. The faculty members can utilize the library books for a maximum period of two months. ? Effective steps are taken for replacement of books by the borrower based on the cost of the book ? An exclusive floor for functions with newspapers, magazines, journals and back volumes. ? Stock verification is done regularly. ? The books are protected from worms and insects with proper measures. ? Fire extinguishers are installed in the library and in verandas to ensure safety. Sports complex: ? There is proper allocation in the budget for purchase of sports equipment, maintenance of apparatus and playfields. ? Sports advisory committee is constituted with eminent sports stalwarts to invite ideas for developing sports. ? Invoices for the purchase of sports equipments are filed properly ? Stock and accession registers are being maintained for consumable and non-consumable items. Stock verification is carried out periodically ? A separate register is maintained for the issue of sports equipment and uniform ? Trophies, prizes and certificates won by students are showcased and well maintained.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Karna Donor Scheme	28	217575
Financial Support from Other Sources			
a) National	Adi Dravidar Welfare Scholarship, Ranimangammal Scholarship, Central Sector Scholarship Scheme, Post Matric Minority Scholarship Scheme, Post Matric Minority Scholarship Scheme for Students with Disabilities	348	2664161
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme			enrolled		
Remedial Coaching	20/07/2018		591		Nadar Saraswathi College of Arts Science, Vadaputhupatti, Theni - 625531 Contact No:- 9688044416, 9688044417
Language Lab	18/06/2018		1623		Nadar Saraswathi College of Arts Science, Vadaputhupatti, Theni - 625531 Contact No:- 9688044416, 9688044417
Bridge Courses	20/08/2018		860		Nadar Saraswathi College of Arts Science, Vadaputhupatti, Theni - 625531 Contact No:- 9688044416, 9688044417
Yoga and Meditation	01/07/2018		75		Theni Manavalakalai Mandram
Personal Counselling	20/06/2018		63		Nadar Saraswathi College of Arts Science, Vadaputhupatti, Theni - 625531 Contact No:- 9688044416, 9688044417
Mentoring	18/06/2018		2612		Nadar Saraswathi College of Arts Science, Vadaputhupatti, Theni - 625531 Contact No:- 9688044416, 9688044417

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who passedin the comp. exam	Number of studentsp placed
2018	Career Counselling	0	300	0	0

	Programme (Power Seminar on Nurturing the graduates on industry Readiness)				
2018	Career Guidance Programme- Awareness on Government job opportunities	0	410	0	0
2019	Career Guidance programme -Awareness on Government jobs Opportunities.	0	388	0	0
2018	TOEFL ITP	48	0	48	0
2018	ICWAI Foundation Course	22	0	4	0
2018	Guest Lecture on Career Awareness Program	0	239	0	0
2019	Career Guidance & Assessment & on Campus	0	77	0	0
2019	Career Guidance Programme -Career Plan after Graduation	0	689	0	0
2018	Verbal Eligibility & Aptitude Reasoning	237	0	0	0
2018	Campus To Corporate Connect (CCC)&JRI	0	112	112	0
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 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
The English Academy, Sivakasi and Hiremee a unit of Karpaga Assessment App Matrixs Services Pvt Ltd, Bengaluru	633	64	TechtiqQSoft Pvt .Ltd, Coimbatore and NTT DATA, Services, Coimbatore	7	3
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	13	B.A., English	English	Nadar Saraswathi College of Education ,Theni	B.Ed.,
2018	1	B.A., English	English	SKA college of Education, Aundipatti	B.Ed.,
2018	1	B.A., English	English	Vikasa School of Education, U thamapalayam	B.Ed.,
2018	2	B.A., English	English	Mary Matha College , Periyakulam	M.A., English
2018	1	B.A., English	English	Fatima college ,Madurai	M.A., English
2018	2	B.A., English	English	Thiyagarajar college, Madurai	M.A., English
2018	20	B.A., English	English	Nadar Saraswathi	M.A., English

2018	2	B.A., Tamil	Tamil	Nadar Saraswathi College of Education ,Theni	B.Ed.,
2018	1	B.A., Tamil	Tamil	SKA College of Education ,Aundipatty	B.Ed.,
2018	1	B.A., Tamil	Tamil	Nadar Saraswathi College of Arts and Science, Theni	M.A., Tamil
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
TOFEL	40
Any Other	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Amuthasurabi (Culturals)	Institution	166
Kalasangami (40 Events)	Institution	333
Sports day (12 Events)	Institution	1170
Annual Day (Culturals)	Institution	465
Kurinjithen-Tamil Association (4 Events)	Institution	73
MUSE ASSOCIATION (12 Events)	Institution	458
LITFEST DAY CELEBRATION	Institution	2500
CBI ASSOCIATION (11 Events)	Institution	690
POSDCORB - ASSOCIATION (9 Events)	Institution	204
INNOVATION CELL - LEADERSHIP TALK SERIES (4 events)	Institution	1468
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	National Level All Style Karate Kung - fu Championship - II PRIZE Individual Kata	National	1	0	17501TR008	S.Janani
2018	II Place in Team Kata - all India Open Karate Championship	International	1	0	3564517746 61	S.Kalaivani
2018	II Place in Individual Kumite - 20th All Ondia Open Karate Championship	International	1	0	3763270516 22	V.Arathi
2018	II Place in individual Kumite 20th All Ondia Open Karate Championship	National	1	0	7314360048 09	K.R.Swathi
2018	II Place in individual Katta 20th All Ondia Open Karate Championship	National	1	0	3564517746 61	S.Kalaivani
2018	II Place in individual Kumite 20th All Ondia Open Karate Championship	National	1	0	3564517746 61	S.Kalaivani
2018	II Place in individual	National	1	0	3763270516 22	V.Arathi

	Kumite 19th All India Invitational Open Karate Championship						
2018	III Place in individual Katta 19th All India Invitational Open Karate Championship	National	1	0	3763270516 22	V.Arathi
2018	I Prize Individual Kumite 20th All Ondia Open Karate Championship	National	1	0	7861241658 24	K.Monisha
2018	II Place inTeam katta 9th International Karate Championship	National	1	0	7861241658 24	K.Monisha
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students of NSCAS are given due responsibilities in all the academic and administrative activities. Students play vital roles in committees and provide valuable opinions and inputs to make decisions from the student perspective. The students are members in bodies like Discipline Anti Ragging, Students Welfare, Placement Cell, EDC Earn While You Learn, Physical Education, Transport, Research Development, Women Harassment, Grievance Redressal, Cultural Fest (Kalasangami) and Students Service Activities Clubs such as NSS, YRC, RRC, Citizen Consumer Club, Green Club, and Electoral Literacy Club. 1. Anti-Ragging Committee will be the Supervisory and Advisory Committee in preserving a Culture of Ragging Free Environment in the college campus and to engage in the works of checking places like Hostels, Buses, Canteens, Classrooms and other places of student congregation. 2. Student representatives from each classroom bridge the gap between the department and the classrooms. 3. Every department has its student association and the office bearers of these associations are the students. These office bearers are indulged in the task of organizing events. The student who exposes their talents to a great extinct will be rewarded with Miss Association award. 4. NSS, YRC, RRC, Consumer Club, Electoral Literacy Club, and Green Club is a voluntary association in our college, enables students to participate in various programs of social service and also provides training to develop overall personality improvement of the students. Through these clubs, our students had attended the "NSS Mega Camp, National Integration Camp, National Youth Festival, Pre Republic Day Parade

training, State Republic Day Parade". 5. The scope of Entrepreneurship in our college is tremendous. Nowadays, the youths of the nation are much more focused on starting their own business this has given rise to a lot of new start-ups through our "College Bazaar". 6. To promote the skills and cultural talents among students, the students are divided into teams to show their competitive and team spirit during the Cultural Fest – Kalasangami every year. 7. Likewise, to promote the leadership quality of the students, the students are divided into teams to exhibit their competitive expertise, Courage, and unity through the parade, rhythmic, athletic events during the Sports Day. 8. Students had given a chance to act as a guest along with the chief guest for opening the new classrooms. 9. Students celebrate all national and regional festivals and observe important national events and they are given a chance to voice out in Independence day and republic days. 10. Students are allowed to expose their talents and had given chances to deliver their suggestions through medias such as Adithya Channel, Puthiya Thalaimurai, Vendhar TV, Dinamalar, Dinathanthi, and Vikadan, etc.. 11. The fascinated students are taking additional responsibilities in smooth transportation as taking attendance in the buses, controlling students during transportation, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumnus forms the major strength of the institution. The Alumni Association was formed in the year 2007 under the title "Vritcham Alumni Association – Theni". Later it has been changed as "NADAR SARASWATHI COLLEGE OF ARTS AND SCIENCE VRITCHAM ALUMNI ASSOCIATION – THENI" (Registered: 169/2014) to establish a relationship between the alumni and the Institution for overall development. The alumni meet are planned by the departments, where the alumni from different branches of the undergraduate and postgraduate programs share their views and give suggestions for the betterment of their junior students. The alumni meet is hosted by the department generously and the alumnae are honored with mementos during the special visit of alumni as special guests. Such meetings are beneficial for the Institution and the alumni. This provides an opportunity for the alumni to meet their friends and act as a bridge for the faculty to share their experience, knowledge, and insights. The alumni support us both financially and non-financially.

5.4.2 – No. of enrolled Alumni:

826

5.4.3 – Alumni contribution during the year (in Rupees) :

21500

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Annual Plan with Budget: In order to decentralize and encourage participative management, Annual Plan with Budget prevails in NSCAS. A two-tier mechanism is adopted for the effective and efficient use of financial resources and the allotment of the funds to the developmental need of the institution is done by the management. The Management has finance committee which decides on the

quantum of management contribution towards development of the college, in terms of infrastructure, student, teaching faculty and non-teaching staff welfare. The institution has a perspective plan for development. Before the commencement of each year, the annual plan has been developed by all the academic areas. The components of academic plan is based on the objective monitoring sheet of the department that includes students satisfaction, academic excellence, holistic development of students and honing skills talents of faculty members. The college finance committee prepares annual budget for non-academic areas such as Kalasangami – The Fine Arts Club, Sports day, Annual day, Amuthasurabhi etc., whereas for academic area budget proposals are submitted by the departments to the college finance committee which comprises the activities planned for the academic year. The college finance committee compiles and finalizes the annual budget of the college. The proposed budget is submitted to the top management by the College Governing body for approval. The approved budget allocation for various activities of the college is informed to the departments. After the utilization of the allotted fund, the details of expenditure were submitted by the departments to the college finance committee. The entire financial accounting is carried out by the college finance committee and monitored by the management finance committee. The execution of academic plans and programmes as projected by the departments are assessed in the Management Review Meeting conducted biannually. NSCAS strongly relies on systematic planning and compliance of the same to ensure a disciplined way of functioning in all the activities of the institution and the success of this practice is evidenced by Judicious use of time and resources. Systematic compliance of the activities. Development of leadership and decision making skills. Incremental improvements in research contributions. Effective mentoring of the students. Admission process: The Admission process is decentralized and done by the Admission committee, all the applications received are scrutinized for their eligibility. A rank list is prepared and the students with parents are called for admission on a specific day. The Admission committee comprises of staff and faculty members who work at different levels. The departments are given preference to plan for their department activities. An annual plan with all the department activities like Guest Lectures, Conference, Seminars, Workshops, Industrial Visit, Association competitions and day celebrations are prepared. The department Head with the faculty member discuss and bring out the annual plan with budget for the academic year.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Student admission based on Tamilnadu reservation policy. ? The admission process is done with a team of staff and faculty members.
Industry Interaction / Collaboration	? Signing MOUs with reputed institutions. ? Faculty development program ? Internship in companies
Human Resource Management	? Recruitment of staff and faculty on need basis at the beginning of every semester. ? FDP and Professional development programs. ? Self Appraisal report. ? Student counselor for the college. ? Incentives for research.

Library, ICT and Physical Infrastructure / Instrumentation	? Well equipped Library and Laboratories ? Journals and magazine in all disciplines ? Smart Classroom, ICT Classrooms ? Language Lab ? Wifi Campus ? Delnet Inflibnet Access ? Education CDs
Research and Development	• Separate R D cell. • Exclusive programs in regard of SPSS or research publications. • Incentive for faculty for paper publication and on receiving awards. • Motivating students and faculty to apply for various funds.
Examination and Evaluation	• CIA done as per the annual calendar. Assignment and seminars given. • Blue print for internal exam question papers. • Two sets of questions of internal exams are submitted and one will be selected by the Principal and kept confidential. • The student grievances on result publication, mark statement are putforth to the University and rectified.
Teaching and Learning	• Teaching and learning methods used – Video lectures, group discussion, project work, industrial visit and guest lectures. • Teaching facilities – ICT facility for all the departments, Wifi facility, Inflibnet access, Library, language lab and multimedia lab.
Curriculum Development	• Choice based credit curriculum is framed by Mother Teresa Women's University and we execute the same with the team of qualified and dedicated faculty members. • Emphasis given to conduct programs on gender equity, climate change, value education and human rights. BOS are conducted for self designed add on and value added courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Wifi facility, Antivirus, firewall, Website maintenance
Administration	CCTV, SMS, Biometric for faculty
Finance and Accounts	Accounting software (TALLY)
Student Admission and Support	DELNET, INFLIBNET

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support

Year		workshop attended for which financial support provided	professional body for which membership fee is provided	
2018	Mrs.N.Ambika devi	Workshop on Tools and Technologies for Language Processing, National Institute of Technology, Trichy	management	1000
2018	Ms.P.Nithya	FDP on Java Programming with ICTACT, N.P.R. College of Engeineering Technology, Dindigul	management	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Orientation Programme for new teaching faculty members 1. Introduction to NSCAS 2. Role of being an inspiring teacher. 3. Role of Quality Education and Importance of IQAC	NA	12/06/2018	12/06/2018	47	0
2018	Faculty Training Programme on Enhancement of ICT in	NA	13/06/2018	14/06/2018	47	0

	Teaching Enhancement of Communication Skills					
2018	Faculty Training Programme	NA	12/06/2018	12/06/2018	2	0
2018	NA	Administrative Training Programme on Tamil Typing, MS Excel and MS PowerPoint and CorelDraw X7	28/07/2018	11/08/2018	0	43
2018	Faculty Training Programme	NA	20/08/2018	20/08/2018	10	0
2018	Faculty Training Program on "ISO Documentation"	NA	06/09/2018	06/09/2018	12	0
2018	Faculty Training Program on "Tips for Teaching Management Subjects"	NA	07/09/2018	07/09/2018	12	0
2018	Tips to Handle Practical for Chemistry and Physics	NA	30/10/2018	30/10/2018	4	0
2018	Professional Development Programme Topic: 1. Development of uniqueness in NAAC practice for enhancing	NA	19/11/2018	19/11/2018	112	0

	Educational Excellence. 2. Preparedness for the changing scenario in Higher Education.					
2018	Hands on Training on "Accessibility of E-Resources".	NA	22/11/2018	22/11/2018	110	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Training on "Cultivation of Oyster mushroom and Milky Mushroom"	2	11/07/2018	11/07/2018	1
FDP on "Java Fundamentals and Programming"	2	27/08/2018	31/08/2018	5
Inauguration of Innovation Cell organized by MHRD, Government of India, AICTE Headquarters, New Delhi.	1	30/08/2018	30/08/2018	1
PFMS-EAT Training programme	2	17/09/2018	17/09/2018	1
Faculty Development Program on "Emotional Intelligence"	2	28/09/2018	29/09/2018	2
Workshop on 'Unnat Bharat Abhiyan'	1	03/12/2018	03/12/2018	1
Workshop on "Tools and Technologies	2	14/12/2018	15/12/2018	2

for Language Processing"				
CII Tamil Nadu Principals Conference- Re-Imaging Higher Education in a Changing World	1	19/12/2018	19/12/2018	1
Plastic Pollution Free Tamil Nadu	2	21/12/2018	21/12/2018	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
52	147	7	87

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Policy. EPF is paid by the Management along with the faculty contribution. ESI provision. Periodic revision of pay scales. Free transportation facility. Sanction of Maternity leave with salary. Casual leave / Medical leave. Special leave for research scholar. Duty leave facility wherever applicable. Incentives for publication of articles and awards received. Financial Support for attending Programmes. Free hostel accommodation. Free creche for the faculty children. Annual Memento. Honor on Teachers day Free Uniform Saree every year. Free Medical camp. Four wheeler driving class. Supplementary increment of Rs.1000/- is afforded to the SLET / NET exams cleared teaching faculty members. Supplementary increment of Rs.2000/- is afforded to the Ph.D., awarded	Group Insurance Policy, EPF is paid by the Management along with the faculty contribution. ESI. One month salary as Festival Bonus. Annual Memento. Periodic revision of pay scales. Free transportation facility. Sanction of Maternity leave with salary. Casual leave / Medical leave. Free creche for the staff children. Two sets of free uniform every year. Free Medical camp. Free hostel accommodation. Gift for marriage	Group Insurance Policy, Karna Donor Scholarship for economically weaker and sports students, Earn While you learn scheme to students

teaching faculty members.
Orientation on
Enhancement of ICT and
Communication skill for
newly joined.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Theni Melapettai Hindu Nadargal Uravinmurai, the registered Charitable Trust governs the college in financial aspects. Budget preparation, internal checking of the bills and vouchers, daily collection note, physical verification of cash etc., are done by the Accounts department. Internal verification is done by the Vice principal (Accounts) and the same is authenticated by the Principal, Secretary and Joint Secretary. The budgets of the programs, bill settlements are approved by the Management and the Income Expenditure statements are verified by the Management. Quotations are received from various parties and after comparing the price, quality and affordance, the Management fixes the party in case of purchase of lab equipment and other bulk purchases. Regular internal audit is done by the Management with the objective of effective utilisation of the funds. Any clarification of the internal audit are closed immediately with the guidance of the Management. External audit is done yearly by the External Auditor of the Management Trust and Audited statements has been duly certified. As the funds generated are properly utilised with the support of the management, till date there is no audit objection. The Utilisation certificates are also obtained from the External Auditor for the funds received from UGC, NSS, PMKVY, TNSCST etc.,

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Management
Administrative	No		Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents Meet organized for First year students on 25.06.2018. 2. Offer suggestions on quality of amenities available in the campus

6.5.3 – Development programmes for support staff (at least three)

1. Administrative Training Programme on Tamil Typing, MS Excel and MS PowerPoint and CorelDraw X7 on 28.07.2018, 04.08.2018 and 11.08.2018.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The library was renovated and a new reading hall with 200 seating capacity has been instituted. 25188 books are available and 101 journals are subscribed. 2. UGC guidelines have been applied in the recruitment process and more qualified faculty have been recruited. The college has 33 qualified teachers as per UGC norms. 3. A World Guinness Record on LARGEST HUMAN IMAGE OF AN EYE logo formation was tried on 12th July, 2018 on account of our Karmaveerar Kamarajar's Birthday Celebration. 4. NSCAS jointly with Vendhar TV organized a television show "Aram Seivom – Maanava maanaviyar vivatha medai "on the topic "Samuthaya valarchi saathiyamavathu nallavargalal ! vallavargalal !!"on 12.09.2018. The programme was telecasted in the Vendhar TV on 14.10.2018, 21.10.2018, 28.08.2018, 04.11.2018 and 11.11.2018. 5. Pradhan MantriKaushalVikasYojana (PMKVY) and Unnat Bharat Abhiyaan(UBA)projects are carried out. 6. Innovation Club is initiated. 7. One day Interdisciplinary International Seminar on "Women: Pathway the Nuances and Possibilities of Mediating Language and Technology" organized by Department of CA and English on 20.12.2018.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Management Review Meeting	20/11/2018	20/11/2018	20/11/2018	135
2019	Management Review Meeting	03/05/2019	03/05/2019	03/05/2019	135
2018	Feedback Mechanism - Online	26/07/2018	26/07/2018	27/07/2018	390
2019	Feedback Mechanism - Online	02/03/2019	02/03/2019	12/03/2019	390
2019	Result Analysis	03/05/2019	03/05/2019	03/05/2019	135
2018	Internal Audit No. 3 / 2018	19/07/2018	19/07/2018	20/07/2018	18
2018	Internal Audit No. 3 / 2018	01/11/2018	01/11/2018	02/11/2018	18
2019	Internal Audit No. 1 / 2019	08/01/2019	08/01/2019	09/01/2019	18
2019	Internal Audit No. 2 / 2019	10/04/2019	10/04/2019	11/04/2019	18

| 2018 | Student Orientation programme for all I Year Students | 27/07/2018 | 27/07/2018 | 28/07/2018 | 860 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Albendazole tablet was issued to students.	10/08/2018	10/08/2018	1574	0
National Level Student Training Programme on "Financial Literacy for Financial Inclusion".	13/08/2018	13/08/2018	275	0
Awareness Program on "Self Defence".	16/08/2018	16/08/2018	150	0
Nutritional Week Celebration	01/09/2018	07/09/2018	79	0
Training Program on "Disaster Management".	18/09/2018	18/09/2018	400	0
Exhibition on " Self-Employment" at Ammapatti.	20/12/2018	20/12/2018	100	0
Guest Lecture on "Creating Awareness on Usage of Gas" at Madhurapuri.	20/12/2018	20/12/2018	150	0
Interdisciplinary International Seminar on "Women: Pathway the Nuances and	20/12/2018	20/12/2018	51	0

Possibilities of Mediating Language and Technology".				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
7.2kwh

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	01/11/2018	1	Tree plantation	Greening of the land. To improve the number of trees or plants and maintain the CO2 sequestration and improve rainfall	155
2019	1	0	12/01/2019	1	River cleaning	The Veerappa Ayyanar temple river was cleaned.	52
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders		
Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day Celebration	18/06/2018	18/06/2018	560
World Population Day	11/07/2018	11/07/2018	500
Independence Day	15/08/2018	15/08/2018	350
Commerce Day	16/08/2018	16/08/2018	400
World Entrepreneurs Day	21/08/2018	21/08/2018	176
Nutritional Week Celebration	01/09/2018	01/09/2018	2000
Joy of giving	02/10/2018	02/10/2018	153
World Space Week Celebration	04/10/2018	04/10/2018	300
Enrico Fermi Birthday Celebration	08/10/2018	08/10/2018	384
Cloud Literacy Day	10/10/2018	10/10/2018	72

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Bicycles The students and staff are motivated to use the public transport to avoid release of carbon dioxide. There are 34 students who come by walk and the others use college bus. Five faculty among the 137 only use their own two-wheelers and the others use the college buses.

Public transport As the college lies interior and has little access to the public transport, the management has provided transport facilities. The students commute the buses from luke and corner of the Theni district. There are 38 buses and 50 trips are taken to commute the students to the college from their homes and back in the evening.

Pedestrian friendly roads The campus is completed structured with paver block roads and thar roads and the students and faculty members find ease in walking throughout the campus.

Plastic free zone Trees and plants are planted around the blocks and roads. Use of plastic bags is prohibited within the campus. Aluminum foil containers are used for packaging in the canteen. Plastics are avoided to the extent within the campus.

Paperless office Internet facility is available within the college premises and emails and whatsapp group are used as an effective mode of paperless office. Students are sent SMS for important intimations.

Green landscaping with trees and plants In the sprawling area the college has totally 349 trees and 569 plants making the campus green. A green club functions taking care of the flora within the campus. To keep up the pace of greeneries gardeners are available, who nourish and take care of the plants in

the campus. An herbal garden of 201 plants with 42 types of medicinal plants are available. Students are involved in sapling plantations and they voluntarily do plantation at important days like Ramanujar Birthday. Our greeneries concentrate more on CO2 sequestrations and hence we can find 121 neem trees, 56 teak plants which are reported to sequester carbon dioxide to the maximum. Other trees like Indian badam, coconut, peepal, Pongamia, Peltophorum, tree jasmine, Cassia, Royal palm and Mango are found in the college premises. Plants like Yellow oleander, Nerium oleander are found within the campus making it look pleasant and they also play a role in the CO2 sequestrations.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I : "College Bazaar" Objective of the Practice Conduction of College Bazaar by the EDC provides an opportunity to enhance the entrepreneurial skills among the students. It also helps to market the products produced by SHG members in Theni District. Hence we practice with the objectives as, To develop team spirit among the students To enhance their marketing skills To inculcate the entrepreneurial skill among students To get an insight on advertising their products To learn to make a living with the availabilities To prepare income and expenditure account statement The Context NSCAS strongly focuses on the development of students of the rural background in all fields either as an employee or as an employer. The college bazaar is an avenue to develop the entrepreneurial skill among the students and provides a platform for the SHGs to showcase their products. It helps in showcasing and selling their products. It is also a venue for meeting the customers directly and gathering information on the modern trend in the market and requirements of the customers. The Practice The bazaar is a testing arena for young entrepreneurs. The students are informed about the bazaar well ahead and they are given sufficient time to register for the same. According to the category of the product to be sold and the number of participants for the stall, the students are pooled into groups and allotted numbers. One hundred rupees is collected as the registration fee for each stall. The students are allowed to bring their products and sell it on all the days of the bazaar or even for a single day. The MBA students conduct games of fortune in the bazaar to make it livelier. There is a temporary banking system operated by the Management studies students for lending loan to the students to purchase their needs without hindrance by surrendering their student ID card. The student can return the borrowed amount in 24 to 48 hours. Evidence of success The students enjoy the program and its success is observed through the feedbacks. The students experienced happiness, disappointments and found it challenging in facing this new jonor of sales and purchase. They learn a lot of entrepreneurial skills and are involved in tactic marketing of their products. The students develop patience in handling crowded customers, queries on their products and able to handle people. Problems encountered and Resources Required The students can be given more time on preparation for the products to be sold. They can analyze the dates of the bazaar well in advance and prepare for selling their own products, which would be of great use. They should learn more in fixing the selling price for their products. Notes The EDC motivates the students by conducting awareness programs, workshops and guest lectures. The highlight of the EDC is "College Bazaar". It is welcomed by all the students and results in effort put for the stall installation and clearing the stock put in for the three days. The students actively involved in developing their marketing and selling skills with effective participation and by choosing the products to be sold. College bazaar strengthens the budding professionals and creates an interest in starting their own ventures. It is a great pathway to self-employment and opens the minds by standing as a gateway for innovation in

business. As Dr.APJ.Abdul Kalam states "the education system should highlight the importance of entrepreneurship and prepare the students right from college and school to get oriented towards setting up of enterprises which will provide them creativity, freedom and ability to generate wealth", the college focuses on women empowerment through entrepreneurship development. Best Practice II : "Quizzes competitions – Library" Objective of the Practice To develop the basic general knowledge in the students To inculcate team spirit To encourage their perseverance and hard work To make them responsible NSCAS builds character and knowledge through various activities. The library plays a predominant role in being the source of knowledge hunter. The library extends its hand towards knowledge building through various activities like "Knowledge Board Test" and "Brain Enigma – Open Book Quiz Competition". The Context "A Library is the delivery room for the birth of ideas, a place where history comes to life" Library plays a vital role in building an educated and socially responsible community. The books can eradicate ignorance and find new ideas for innovations. The college has a central library with 24000 number of books and journals. The NSCAS TMHNU Centenary Library stands as a platform for grooming the students through its distinctiveness. The library conducts two distinctive quiz programs – "Knowledge Board" and "Brain Enigma" which involves the students and kindles their thirst to hunt for knowledge. The Practice NSCAS library, the learning resource, actively involves in the conduction of orientation programs, lectures on the awareness of library usage. They also celebrate Library Week every year to enhance the Library usage. Mock exams are conducted for the competitive examinations like TNPSC Group IV, IBPS exam and UGC NET/SET Coaching). To make the students livelier two quiz competitions are practiced regularly. The practice involves i. Knowledge Board Knowledge board is a green board which consist of 5 to 7 questions daily. The departments are allotted 15 days in a cyclic order to prepare the Knowledge Board. The departments change the questions daily. The students will have to note down these question all throughout the year. The library at the end of the year will conduct a test with the questions which were displayed throughout that year. Top fifteen students are awarded prizes in the Annual Day. The knowledge board brings out a responsibility within the student to note down the questions daily, so that she will be able to face the final test with ease. The students are found enjoying noting down the questions and answers, as the questions and its pattern vary from department to department. It kindles the passion for learning new concepts and builds a foundation on the basis and current affairs among the students, aiding them in facing competitive exams with ease. ii. Brain Enigma Brain Enigma is an open book quiz competition held by the Library for all the department students. The students are allowed to participate in teams. A team comprises of seven students of the same department but can be of any class. Three teams from each department can register for the competition. The competition is conducted on a day for three hours at a stretch. The students are assembled at the library. They will be given a set of 400 question from different area like General science (20), Indian Polity (20), Economic Affairs of India (20), History and Culture of India (20), Geography (India and the World) (20), Computer Awareness (20), Indian National Movement (20), Agricultural Environment (20), Sports Games (20), Marketing Aptitude (20), General Intelligence and Reasoning (25), Quantitative Aptitude (20), English Language (25), English Language (25) and General Tamil (100). The students will be given two hours of timing to utilize the library books to surf and search for the answers. In the last one hour the students are allowed to utilize the internet lab, digital library or get answers from any faculty within the campus. The faculty members can help any student from any team when approached. The winning team is awarded with prizes in the Annual Day. The quiz competition has created a big impact among students. They voluntarily participate and it helps in developing team spirit and sportiveness. Evidence of success The students are prepared for the future and are involved in learning leadership

and team spirit. The outcome of these quizzes are Quenching thirst Expanding knowledge Making new friends Experiencing joy of success Lucrative prizes The students develop their skills and learn the current affairs and improve their time management skills. Assessment through quiz is always beneficial in assessing the student at a short duration with measurable knowledge, skills and abilities. Quizzes are a type of teaching methodology and has the highest impact among the learning outcomes. The students get trained with the basic questions and brush up their general knowledge which helps them participate in the quiz competitions held in the intercollegiate and national level competitions. There are 63 students who have participated in the Quizzes (30 programs) conducted in various places and 31 winners among them. This stands as a start for the evidence of success in this assessment period and there are miles to go with its achievements heading the road. Problems encountered and Resources Required The students find it a short span of time to answer the questions in the Brain Enigma. They usually prefer surfing the internet for a quicker search process but the duration to use the internet is shortened to make them familiarize to search through books. In regard of the Knowledge Board, students with shear interest make through the quiz by noting down the questions daily and benefiting out of it.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://nscollege.org.in/wp-content/uploads/2020/02/7.2.1%20with%20front%20page_compressed.pdf%20

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Logo are the face of the event or a company or organization. They are unique and used to create a public identity and recognition. Logo are formed to create a social awareness among the students and the public by making them remember the event logo and its importance. They also play a vital role as They can easily grab attention. Creates a strong first impression Foundation for the occasions identity It stands in the memory for long. Vision Logo formation mark a social responsibility in the student community and impregnate the importance of being socially responsible. Priority "You can't escape the responsibility of tomorrow by evading it today" – Abraham Lincoln. Students are involved in creating logos and representing the logo. It has created a public awareness of the event and stands in the minds for a longer duration. The students learn team spirit, leadership, patience, helping tendency and perseverance. The logos will stand in their memories for their lifetime. The students show enthusiasm and feel happy on being a part of the activity. Logos on - World Cancer Day, National Voter's Day, Human Eye – Donate Eyes, International Yoga Day celebration, Women's Day celebration, Handloom Day Celebration, Pongal Day Celebration, World Aids Day, Clean India and Independence Day Celebration are the logo formation represented by students in the assessment period. Logos depicting Clean India movement played a vital role in reaching the Swachh Bharath Scheme to the students. The logo insisted the students to take up the message of clean up the streets, roads, and infrastructures of the cities, towns, urban and rural cities in India. A Guinness World record attempt on the largest human eye image was done on 12.07.2018, 2500 students from NSCAS has participated in the logo formation. The students worked hard to achieve the formation in twenty minutes duration. The students were representing the team spirit for the upcoming "Kamarajar's Birthday celebration" to be held on 15.07.2018. The motto donate eyes was the theme the institution aimed at taking home by the end of the session. "One Eye donation can make two blind people see". International Yoga Day was one logo formation that was welcome by the

students and the public. They actively involved and created an awareness on the practices of yoga for a vital living. A healthy mind is a healthy body. Yoga can create a healthy mind, soul and body. Regular practice of yoga has many beneficial effects on the body and mind. Being a women is a blessing and being a part of the women activities will double it. On depicting the importance of women, the International women day was represented as the ? symbol. The students felt proud of being a part of it and for being a women too. World Aids Day logo and Handloom celebration are the need for the society. Students representing them were put forth in the daily newspapers which has brought many public to get aware of them. AIDS stands as deadly disease which is The National festival like Independence Day and the harvest festival of the south "Pongal Day" was given importance. The students organized the logos and parorama of the program was cherished by its success. Thrust The logo formation are the healthy practice in our college which involves to Improves team spirit and boost the morale of the students Inculcates the social responsibility of the students Impregnate the importance of national day celebrations Maintain a pace of organizing skills Make them realize their roles and responsibilities. Be active problem solvers Become effective volunteers and leaders. On a birds view the logo formation make look simple but needs plenty of patience and perseverance of organizing the students to stand during the practice hours and at the final day. They need plenty of stamina and determination to be a part of the activity. As the college motto states, we believe in them, "Service to Humanity", we can bend iron rods with Knowledge, Power and Discipline.

Provide the weblink of the institution
http://nscollege.org.in/wp-content/uploads/2020/02/7.3.1-Videos.pdf

8.Future Plans of Actions for Next Academic Year

1. To upgrade as an Autonomous Institution 2. To strengthen the consultancy service. 3. To upgrade the PG Departments as Research Centers. 4. To strengthen the labs to enhance the quality of research. 5. To encourage faculty members to undertake funded projects.