



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		NADAR SARASWATHI COLLEGE OF ARTS AND SCIENCE
Name of the head of the Institution		Dr. S.Chitra
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		919942536260
Mobile no.		9942536260
Registered Email		principal@nscollege.org.in
Alternate Email		chitra7474@gmail.com
Address		P.O.No:55, Vadaputhupatti, Annanji (PO), Theni
City/Town		Theni
State/UT		Tamil Nadu
Pincode		625531

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr.P.Meenambigai
Phone no/Alternate Phone no.	+919944536866
Mobile no.	9944536866
Registered Email	dean_iso@nscollege.org.in
Alternate Email	nsciqac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://nscollege.org.in/wp-content/uploads/2020/11/AQAR-18-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://nscollege.org.in/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.02	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	10-May-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Administrative	10-Aug-2019	125

Audit	2	
Freshers Day- Chief Guest - Kavingar M.Thilagabama,MD - Mathi Integration Health Centre, Principal - Mathi Institute of integrated Allied Health Science, Secretary - Bharathi Literary Association, Sivakasi.	24-Jun-2019 1	890
Student Orientation Programme for Freshers	17-Jun-2019 1	850
Faculty Training Programme	11-Jun-2019 1	67
Faculty Orientation Programme about 1. Introduction to NSCAS 2. Role of being an inspiring teacher 3. Role of Quality Education and	10-Jun-2019 1	67
Professional Development Programme organised by NSCAS & NSCET	07-Jun-2019 1	140
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mrs.Suseela Sankar	Minor Research Project	PMMMNM-TT-MHRD	2019 152	110250
Mrs.R.Premalatha	SPS	TNSCST	2019 180	7000
Ms.P.Raja Rajeswari	SPS	TNSCST	2019 180	7500
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File																		
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No																		
12. Significant contributions made by IQAC during the current year(maximum five bullets)																			
AQAR submission to NAAC Participation in NIRF Feedback analysis Conduct of Academic Audit Initiation of Green Audit																			
View File																			
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year																			
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14. Whether AQAR was placed before statutory body ?	Yes																		
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15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No																		
16. Whether institutional data submitted to AISHE:	Yes																		

Year of Submission	2021
Date of Submission	03-Feb-2021
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Mother Teresa Women's University, Kodaikanal and it ensures that the curricula is delivered and deployed to build responsible citizens for the development of the society and nation. The vision of the college is to produce competent, disciplined matured citizen, scientists and administrators with high moral, ethical and professional standards through devoted service. The college strives in creating and sustaining an academic environment conducive to academic excellence. The curriculum delivery ensures that the youth are inspired through quality education, provoking the methodologies to foster technology, forge awareness on the emerging arena and imbibe leadership quality. The college has a handbook and academic calendar which incorporates all the activities well in advance for an effective planning and implementation. The action plan with the upcoming events like guest lectures, industrial visits, association activities in accordance with the curriculum are planned with clear discussions on the probable constraints on its accomplishment and it is ensured for the completion at the end of every semester. The faculty and class time table are set at the beginning of the semester and a work done register is maintained to ensure the completion of the syllabus, assessing assignments and seminars. Majority of the students are first generation learners from rural areas. To strengthen their English language skills and Computer Literacy, Bridge Course is conducted in the beginning of the first semester. Spoken English is made mandatory for the First Year UG students. To enrich the curriculum and skill enhancement, add-on courses including self- designed courses are conducted with an increasing enrollment number every year. Departments, through one way or the other, offer courses on computer and technical skills. Interactive learning methods like lectures, peer teaching, group discussion, quizzes, debates, exhibitions, model making, and projects are included for effective outcomes. Through workshops and seminars, students are exposed to environmental, ethical, social, regional, national and global issues. ICT plays a vital role in the education deployment today and the students of our college are provided with ICT enabled classrooms, an internet speed of 140 Mbps and a digital library with INFLIBNET and DELNET resources. The college has an effective internal exam system. All the faculty members are involved in the internal examination system at various stages as question setters, invigilators, examiners, etc. Blueprints are prepared by the HODs / senior most faculty member for all the subjects in the prescribed syllabus in the respective discipline for the internal examinations. The CIA examination was reformed with 2 hours written examination for 50 marks from this year. Exam registers are maintained to ensure the data maintenance and its retrieval. The Feedback mechanism of the institution is strong and diverse. Analyzing feedback as well as utilizing it for the purpose of improvement is done methodically. Students are given full liberty to obtain quality education made available also through online courses offered through Government of

India's funded projects. IQAC ensures the quality of teaching learning process through periodical internal academic and administrative audits.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in English for Future	-	12/07/2019	8	-	Yes
Certificate Course in Windows OS Fundamentals	-	26/07/2019	8	Yes	-
Certificate Course in Software development fundamentals	-	26/07/2019	8	Yes	-
Certificate Course in Windows Server admin fundamentals	-	06/12/2019	8	Yes	-
Certificate Course in Tally ERP9	-	26/07/2019	8	Yes	-
Certificate Course in Graph designing	-	26/07/2019	8	Yes	-
Certificate Course in Web designing	-	26/07/2019	8	Yes	-
Certificate Course in Cloud Fundamentals	-	26/07/2019	8	Yes	-
Certificate Course in 2D and 3D Animation	-	26/07/2019	8	Yes	-

Certificate Course in Hardware and Networking	-	26/07/2019	8	Yes	-
Certificate Course in Tally ACE	-	26/07/2019	8	Yes	-

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1354	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in English for all	16/07/2019	482
Certificate Course in Active English	12/07/2019	426
Certificate Course in Lingua Treata	12/07/2019	237
Certificate Course in English for Future	12/07/2019	414
Diploma Course in Yoga	26/07/2019	101
Certificate Course in TOEFL ITP and Lingua Skills	26/07/2019	43
Certificate Course in Computer Basics	26/07/2019	176
Certificate Course in Verbal Ability and Aptitude Test	26/07/2019	199
Certificate Course in Campus to Corporate Connect	26/07/2019	198

Certificate Course in Tally ACE	26/07/2019	97
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Tamil	6
MA	English	18
MBA	Business Administration	19
BBA	Business Administration	26
MCom	Commerce	8
MCom	Computer Application	16
MPhil	Commerce	4
MCA	Computer Application	35
MSc	Chemistry	17
MSc	Physics	4
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is an important part of the assessment process. It has a significant effect on student learning and has been described as the most powerful single moderator that enhances achievement. Feedbacks are obtained from the Students, Parents, Employers and Alumni on the institutional performance and teachers' performance. Feedbacks are obtained every semester from students and parents. The feedbacks obtained are analyzed question wise, faculty wise, course wise, program wise and department wise. Later the discussion will be done in the presence of the Principal and the Head of the Department regarding the analysis of the Feedback. Followed that the action will be taken if required. Suggestions given by the parents, students and alumni are discussed and the valid suggestions are enlisted. They are put forth to the management and necessary actions are taken immediately or in the ensuing semester or year.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BSc	Computer Science	64	91	49
BSc	Biochemistry	32	18	15
BSc	Microbiology	64	91	61
BSc	Physics	64	108	58
BSc	Chemistry	64	99	64
BBA	Business Administration	60	74	60
BCom	Computer Application	96	148	93
BCom	Commerce	60	101	59
BA	English	150	153	116
BA	Tamil	50	64	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	806	245	Nil	Nil	147

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
147	147	7	14	2	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We gratify the needs of all the students through following approaches Principal and all the Head of the departments act as chief mentors for their respective departments. The Chief mentors guide and monitor the student mentors – mentee relationships to improve the overall progress of the student. The students are allocated to the faculty members of the concerned departments. Each faculty is allocated with 18 – 35 students. The mentors keep a keen eye on the overall academic performance and extracurricular activities of the student performance. The mentors identify both slow and advance learners and help them out as per their needs. Slow learners are helped to improve their academic performance by academic counselling and remedial coaching. Advance learners are counselled to improve their innate skills by participating and presenting their research work through various seminars, conferences and workshops. The mentors monitor the student's attendance, behaviour and they personally counsel the student on need basis. The students are also counselled for psycho social problems for their financial status. Sports and games student activities also observed by the mentors and they encourage the students to participate in National/International tournaments. The student's health issues are monitored and counselled for good health practices. Apart from department counselling a student counsellor has been appointed for general counselling to improve their psychological skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2673	147	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
147	147	Nil	38	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mrs.M.Kanmani	Assistant Professor	Kalvipani - Perasiyar Mamani Viruthu
2019	Mrs.A.Sahaya Jessy Kala	Assistant Professor	Kalvipani - Perasiyar Mamani Viruthu
2019	Mrs.M.Sivakami	Assistant Professor	Kalvipani - Perasiyar Mamani Viruthu
2020	Dr.C.Santhi	Assistant Professor	Kalvipani - Dr.Rathakrishnan Viruthu
2020	Mrs.M.Kanmani	Assistant Professor	Kalvipani - Pavendhar Bharathidasan Viruthu
2020	Ms.T.Nithya	Assistant Professor	Best Oral Presentation
2020	Dr.S.Chitra	Principal	IIC Innovation Ambassador
2020	Dr.A.Komathi	Vice Principal	IIC Innovation Ambassador
2020	Mrs.Susheela Sankar	Vice Principal	IIC Innovation Ambassador
2020	Mrs.R.Uma	Assistant Professor	IIC Innovation Ambassador

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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BA	Tamil	First/2019	15/11/2019	23/01/2020
BA	English	First/2019	15/11/2019	23/01/2020
BCom	Commerce	First/2019	15/11/2019	23/01/2020
BCom	Computer Application	First/2019	15/11/2019	23/01/2020
BBA	Business Administration	First/2019	15/11/2019	23/01/2020
BSc	Chemistry	First/2019	15/11/2019	23/01/2020
BSc	Physics	First/2019	15/11/2019	23/01/2020
BSc	Microbiology	First/2019	18/11/2019	23/01/2020
BSc	Biochemistry	First/2019	18/11/2019	23/01/2020
BSc	Computer Science	First/2019	15/11/2019	23/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has a strong notion on monitoring the students academically through periodic internal exams, assignments and seminars as per the norms stated by the University. The departments follow their respective internal split ups given by the University. The college has made many reforms in them as 1. There are two internal exams and a pre-semester examination planned in the beginning of the academic year itself. 2. The assignments are awarded 5 marks as per University norms, the college has reformed to allot the 5 marks for the following criterions Handwriting, Coherence, Subject matter, extended ideas and Logical Presentation. 3. The criterion for allocation of the marks for seminar are Subject matter, communication skill, logical presentation, responding questions and usage of teaching aids. 4. There are e-assignments also given in departments and PowerPoint presentations are prepared and uploaded in recognized websites. 5. The HoD prepares the blueprint for all the subjects and circulates them to the subject incharges for preparing question papers. 6. Two sets of question for the internal examinations and the Pre-semester are taken by the subject incharges. They are submitted to the exam section and the sets are shuffled and rearranged. 7. The set to be selected for the examination will be done by the Principal and seniormost staff in the exam section. It is kept highly confidential. Paper presentation / publication are made mandatory for M.Phil students. 8. Internal papers are evaluated by another faculty other than the subject handling faculty for a feel of the external valuation for the students and for understanding about the student's presentation to the subject handling faculty. 9. Internal marks and other curricular and co-curricular activities are intimated to the parents periodically through Student's profile. The student's profile is a book consisting for the student's data for the whole period of study in regard with marks, participations in all the college activities, attendance, counseling and her personal profile. 10. Project diary are maintained for the students undergoing internship and projects. The students are reviewed through their proposed planned mentioned at the start of the project plan. Comments on the review and their work completion are kept as a record for monitoring the student's progress in the project.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has a handbook and calendar, which stands as the base for all the plans. The college in hand with the University's plan workout the ninety working days. With the structure of the start and the end of the semesters, the

CIE are planned and given a sufficient timing to complete the syllabus. A copy of the academic calendar is uploaded in the college website. All the students and faculty members are given a copy of the handbook and calendar at the beginning of the academic year. With the use of the academic calendar the faculty plan their lessons and draft their plan in the Work done registers. All the subject in-charges have a detailed lesson plan, assignment and seminar plan for their respective subjects. The HoD ensures the progress and adherence of the lesson plan strictly. All the departments have an annual plan for the department activities, which is deployed at the beginning of the academic year. The department's plan includes the association activities, guest lectures, industrial visits, seminars and organized. The common events are finalized by the Principal with consultation with the management. The HoD's are intimated of the same. Utmost care is taken to adhere to the academic calendar for the conduct of the internal exams. The internal exams and presemester are planned by the exam section. The time-table are prepared and circulated with the timings. The hall allocation and invigilation duties are prepared and circulated to the faculty members and students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://nscollge.org.in/wp-content/uploads/2021/02/Programme-Outcome-Programme-Specific-Outcome-Course-outcome- Final.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBO	MSc	Biochemistry	5	5	100
MMB	MSc	Microbiology	19	19	100
MEN	MA	English	18	18	100
MCC	MCom	Computer Application	16	16	100
MCS	MSc	Computer Science	7	7	100
BPH	BSc	Physics	59	59	100
BIT	BSc	Information Technology	27	27	100
BCC	BCom	Computer Application	82	82	100
BCO	BCom	Commerce	52	52	100
BBA	BBA	Business Administration	26	26	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://nscollege.org.in/wp-content/uploads/2021/02/SSS_Feedback_details.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	180	PMMMNTT (MHRD)	110250	0
Students Research Projects (Other than compulsory by the University)	180	TNSCST	0.07	0.07
Students Research Projects (Other than compulsory by the University)	180	TNSCST	0.07	0.07

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Guest Lecture On "Industry Institute Interaction - Current Scenario of it Industry"	Computer Application	17/08/2019
Popular Lecture Series on 'Climate change and its impact"	Microbiology and Biochemistry	28/08/2019
Two Days National level Conference on "Robotics and R3 (NCR'20)	Computer Application	27/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Paper Presentation	Ms.T.Nithya	Mother Teresa Women's University, Kodaikanal	20/09/2019	Oral Presentation

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	1	7

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	6.45
International	Computer Application	1	0
International	Microbiology Biochemistry	3	0.82
International	Commerce	3	5.6
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management Studies	1
Chemistry and Physics	2
Computer Science and Information Technology	5
Computer Application	11
Commerce	1
English	3
Tamil	6
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Orange tool approach for comparative analysis of supervised learning algorithm in classification mining	Mrs. G. Amala	Journal of Analysis and Computation	2019	Nil	Nil	Nadar Saraswathi College of Arts Science
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	82	578	310	6
Presented papers	6	18	2	Nil
Resource persons	Nil	2	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day Celebration	Theni Manavala Kalai Mandram, Theni	4	334
International World Population Day	Government Theni Medical College Hospital, Theni.	4	184
International Day Against Drug Abuse and Illegal drug trafficking	Psychiatry department of GovernmentTheni Medical College Hospital, Theni.	2	Nil
Blood Donation Camp	Government Theni Medical College Hospital, Theni.	6	10
Field Visit - Ration Shop	Rationshop Rahinam Nagar , Tie up With Consumer Protection Council,	2	50

	Gudalor		
Duties and responsibilities of a Consumer	Consumer Protection Council, Gudalor.	2	98
Theni District Library - Books Arrangement and Cleaning Activity	Theni Distric Library	2	20
Old Age Home-Cleaning Activity and Companionship for inmates of Old Age Home	Karunai Illam, Lakshmipuram, Theni	2	20
Aids Rehabilitation Center - Cleaning Activity and Interact with Aids Patients	Jeevan Jyothi Hospic, Kailasapatti, Theni	2	20
World Breast Feeding Week	Government Theni Medical College Hospital, Theni	4	400
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Fund Donation for Indian Association for Blind	IAB Blind Empowerment Champions 2020 - Silver Zone Award	IAB Indian Blind Association, Madurai.	400
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Unnat Bharat Abhiyan	Department of Computer Application and UAB, NSCAS.	1. Teaching Activity 2. Hands on training 3. Gram Sabha meeting	7	15
Awareness on Voters Day	199 Periyakulam (SC) Assembly Constituency, Theni Electoral Department, Theni.	National Voters Day Celebration in Collector Offices	12	200

Consumer Awareness	Unchallamman Bharat Gas Agencies, Allinagaram. Tie up With Consumer Protection Council, Gudalor	Awareness on LPG Gas	2	271
Health Awareness	Government Theni Medical College Hospital, Theni.	World Breast Feeding Week	4	400
World Population Day	Government Theni Medical College Hospital, Theni.	International World Population Day	4	184
Yoga Practice	Theni Manavala Kalai Mandram, Theni	Training Programme on Yoga for Fresher's	4	800
Tree Plantation	Green Club, NSCAS, Theni.	Tree Plantation for Reopening Nadar Saraswathi College of Arts and Science, Theni.	2	223
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of Research Facilities	Olivia Educational Learning Private Limited, Kochi	Olivia Educational Learning Private limited, PWRA-D-40, Pallinada,	01/01/2019	31/12/2020	1737

		Palarivattom (P.O) Kochi - 682025			
Sharing of research facilities	ETNL	Shine Tech, 289, `SMB Sons's Building, 6th Street, Gandhipuram, , Coimbatore - 641002.	01/01/2019	31/12/2020	46
Sharing of research facilities	Delnet	DELNET Ms.Sangeetha Kaul, Network Manager, Developing Library Network J.N.U. Campus, Nelson Mandela Road, Vasant Kunj, New Delhi 110070, India.	01/01/2019	31/12/2020	11640
Sharing of research Facilities	TATVA - The Journal of Management Scholar Research Centre	Karnatak Law Society's Institute of Management Education Research Belagavi, Karnataka, India.	01/01/2019	31/01/2020	105
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MA FOI STRATEGIC CONSULTANTS PVT LTD, Chennai	16/07/2019	Course Training with Assessment - English For All, Verbal Ability and Aptitude Test, Campus to Corporate Connect	879
Edu Panacea, Theni	26/07/2019	Course Training with Assessment Lingua Treata	237

Winways Infomatics Private Ltd, Madurai	26/07/2019	Course Training with Assessment - Active English, Computer Basics, LAMP	640
Voice Training and Research Pvt. Ltd, Madurai	26/07/2019	Course Training with Assessment - English For Future, TOEFL ITP and Lingua Skills	457
Kalvi Institute Private Limited, Madurai.	26/07/2019	Course Training with Assessment - Windows OS Fundamentals, Software Development Fundamentals, Server Admin Fundamentals, Tally ERP9, Graph Designing, Web Designing, Cloud Fundamentals, 2D and 3D Animation, Hardware and Networking, Tally ACE	940
Hari Om Trust, Periyakulam	26/07/2019	Course Training with Assessment Spoken Hindi	194
World Community Service Centre, Manavalakalai Mandram Trust, Theni	26/07/2019	Course Training with Assessment Diploma Course in Yoga	101
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	391350

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added

Seminar halls with ICT facilities	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Elifa	Partially	3.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21749	4003417	756	225811	22505	4229228
Reference Books	2439	1429854	139	99453	2578	1529307
e-Books	2000000	Nil	Nil	Nil	2000000	Nil
Journals	3814	1637789	108	132730	3922	1770519
Others(s pecify)	2	76840	Nil	20620	2	97460
Digital Database	20235	Nil	Nil	Nil	20235	Nil
CD & Video	971	Nil	10	Nil	981	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	391	222	111	0	0	9	19	140	30
Added	0	0	0	0	0	0	0	0	0
Total	391	222	111	0	0	9	19	140	30

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

140 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15000000	12431990	4200000	3934484

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The following procedures are followed for maintaining physical, academic and support facilities: **PHYSICAL FACILITIES:** 1. Certification for stability, sanitary certificate and the FORM D and fire safety certificate of the Building are obtained from the concerned officials and renewed properly in the stipulated time period. 2. Office Superintendent for the Maintenance in the Office Administration looks after the maintenance of buildings, classrooms and laboratories and other related activities 3. Adequate budget allocated for the maintenance of buildings, furniture, equipments, and vehicles 4. CCTV cameras are installed at 57 focal points for continuous surveillance. 5. Maintenance of Lift, generators and UPS through On-Call service. 6. Gardens are maintained by a team of gardeners **ACADEMIC AND SUPPORT FACILITIES:** Classroom: The ICT Smart Class rooms and the related systems are maintained through on-call service with the service provider. Computer Laboratory: 1. The Laboratory Admin and lab technicians take care of the regular maintenance of the computers and the accessories in whichever places the computers are located. 1. Separate registers for the maintenance, Approved vendor list, Library: Location plan for books, journal, e-books, reference section etc., including new arrivals are displayed at the each rack in the library. 2. The Chief Librarian and the team of people looks after the effective function of the library. 3. Regular budget allocation is made for the renewal of subscription, purchase of the books, magazines and journals. 4. Easy location of books is facilitated by the use of Open Access (OPAC). 5. The books are categorized and cascaded according to the subjects and titles. 6. Master registers on accession, issue and return of books and journals/ magazines/ CDs/ etc., are maintained. 7. Barcode technology used to speed up the transactions. 8. Library lends books to students for a maximum period of 15 days and for M.Phil. Scholars for one month. The faculty members can utilize the library books for a maximum period of two months. 9. Effective steps are taken for replacement of books by the borrower based on the cost of the book 10. An exclusive floor for functions with newspapers, magazines, journals and back volumes. 11. Stock verification is done regularly. 12. The books are protected from worms and insects with proper measures. 13. Fire extinguishers are installed in the library and in verandas to ensure safety. Sports complex: 14. There is proper allocation in the budget for purchase of sports equipment, maintenance of apparatus and playfields. 15. Sports advisory committee is constituted with eminent sports stalwarts to invite ideas for developing sports. 16. Invoices for the purchase of sports equipments are filed properly 17. Stock and accession registers are being maintained for consumable and non consumable items. Stock verification is carried out periodically 18. A separate register is maintained for the issue of sports equipment and uniform 19. Trophies, prizes and certificates won by

students are showcased and well maintained.

<http://nscollege.org.in/infrastructure-2/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Karna Donor	16	126685
Financial Support from Other Sources			
a) National	Adi Dravidar Scholarship	159	1275660
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	21/08/2019	804	Nadar Saraswathi College of Arts Science, Theni
Language Lab	22/06/2019	46	S-Tech, Plot.No:274, Golden Avenue, K Sathanur, KK Nagar
Language Lab	22/06/2019	1675	Olivia Educational System, Rajalakshmi Annex, NGN ROAD, New Sidhapudur, Coimbatore - 44,
Remedial Coaching	18/07/2019	819	Nadar Saraswathi College of Arts Science, Theni
Soft Skill Development	26/07/2019	397	Ma Foi strategic consultants Pvt.Ltd. No:41, Plot.No:3276, Q Block, 6th Avenue, Anna Nagar, Chennai - 40
Yoga and Meditation	26/07/2019	101	World Community Service Centre, Vision Academy, Theni Manavalakalai Mandram Trust Arivuthirukoil, Thittasalai Road, Theni

Personal Counseling	18/06/2019	29	Nadar Saraswathi College of Arts Sciene, Theni
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive examination	85	Nil	Nil	Nil
2019	Career counseling on Competitive examination	Nil	74	Nil	Nil
2019	Career Guidance programme	Nil	330	Nil	Nil
2019	Career counseling on Recent Trends in Information Technology	Nil	114	Nil	Nil
2019	Career Guidance on Programme	Nil	459	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
The English Academy Group, 82, II Floor,	210	41	Private Sector Employment Camp - Job Fair by	42	20

New Road, Sivakasi-626123			Theni District Employment Office at ZKM higher Secondary School, Bodi.	
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	BA Tamil	Tamil	Nadar Saraswathi College of Arts Science, Theni	MA Tamil
2020	1	BA Tamil	Tamil	University of Madras	Ancient History and Archaeology
2020	9	BA English	English	Nadar Saraswathi College of Arts Science, Theni	MA English
2020	2	BA English	English	Thiagarajar College, Madurai	MA English
2020	5	BA English	English	Nadar Saraswathi College of Education	B.Ed
2020	1	BA English	English	SKA College of Education, Aundipatti	B.Ed
2020	2	BA English	English	Tn. Dr. Ambedkar Law University	LLB
2020	1	MA English	English	Thiruvalluvar University	Ph.D
2020	12	B.Com CA	Commerce	Nadar Saraswathi College of Arts & Science	M.Com CA

2020	2	B.Com CA	Commerce	Nadar Saraswathi College of Arts & Science	MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1
Any Other	14
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Amuthasurabi (Culturals)	Institution	26
Kalasangami (40 Events)	Institution	1048
Sports Day	Institution	1020
Kurinjithen-Tamil Association (6 Events)	Institution	67
MUSE ASSOCIATION (6 Events)	Institution	38
CBI ASSOCIATION (8 Events)	Institution	358
POSDCORB - ASSOCIATION (12 Events)	Institution	107
OLYMPIAD - ASSOCIATION (6 Events)	Institution	123
NYTTIGSTELLE - ASSOCIATION (6 Events)	Institution	210
BIGB(P)IT-ASSOCIATION (8 Events)	Institution	164
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	I place in 9th South India Level All Style Karate Kungfu Cha	National	1	Nil	9241 4086 5026	K.Logesh wari

	mpionship					
2019	II place in 9th South India Level All Style Karate Kungfu Cha mpionship	National	1	Nill	5902 4501 7740	M.Sathya
2019	I place in 9th South India Level All Style Karate Kungfu Cha mpionship	National	1	Nill	3633 7035 1907	S.Janani
2019	II place in 9th South India Level All Style Karate Kungfu Cha mpionship	National	1	Nill	6483 5481 3716	K.Vishnu devi
2019	I place in 9th South India Level All Style Karate Kungfu Cha mpionship	National	1	Nill	6110 7700 6778	R.Pooran ima
2019	II place in 9th South India Level All Style Karate Kungfu Cha mpionship	National	1	Nill	8131 4171 0259	B.Vidhya
2019	I Place in 22nd All India Karate and Kung fu Ch ampionship - 2019	National	1	Nill	6110 7700 6778	R.Pooran ima
2019	I Place in 22nd	National	1	Nill	3633 7035 1907	S.Janani

	All India Karate and Kung fu Championship - 2019					
2019	I Place in 22nd All India Karate and Kung fu Championship - 2019	National	1	Nil	6483 5481 3716	K.Vishnu devi
2019	I Place in 22nd All India Karate and Kung fu Championship - 2019	National	1	Nil	6422 3620 4760	R.A.Leela Ananthi

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students of NSCAS are given due responsibilities in all the academic and administrative activities. Students play vital roles in committees and provide valuable opinions and inputs to make decisions from the student perspective. The students are members in bodies like Discipline Anti Ragging, Students Welfare, Placement Cell, EDC Earn While You Learn, Physical Education, Transport, Research Development, Women Harassment, Grievance Redressal, Cultural Fest (Kalasangami) and Students Service Activities Clubs such as NSS, YRC, RRC, Citizen Consumer Club, Green Club, and Electoral Literacy Club. 1. Anti-Ragging Committee will be the Supervisory and Advisory Committee in preserving a Culture of Ragging Free Environment in the college campus and to engage in the works of checking places like Hostels, Buses, Canteens, Classrooms and other places of student congregation. 2. Student representatives from each classroom bridge the gap between the department and the classrooms. 3. Every department has its student association and the office bearers of these associations are the students. These office bearers are indulged in the task of organizing events. The student who exposes their talents to a great extent will be rewarded with Miss Association award. 4. NSS, YRC, RRC, Consumer Club, Electoral Literacy Club, and Green Club is a voluntary association in our college, enables students to participate in various programs of social service and also provides training to develop overall personality improvement of the students. Through these clubs, our students had attended the "NSS Mega Camp, National Integration Camp, National Youth Festival, Pre Republic Day Parade training, State Republic Day Parade". 5. The scope of Entrepreneurship in our college is tremendous. Nowadays, the youths of the nation are much more focused on starting their own business this has given rise to a lot of new start-ups through our "College Bazaar". 6. To promote the skills and cultural talents among students, the students are divided into teams to show their competitive and team spirit during the Cultural Fest - Kalasangami every year. 7. Likewise, to promote the leadership quality of the students, the students are divided into teams to exhibit their competitive expertise, Courage, and unity through the parade, rhythmic, athletic events during the Sports Day. 8. Students celebrate all national and regional festivals and observe important national events and they are given a chance to voice out in Independence Day and Republic Day. 9. Students are

allowed to expose their talents and had given chances to deliver their suggestions through medias such as Adithya Channel, Puthiya Thalaimurai, Dinamalar, Dinathanthi, and Vikadan, etc.. 10. The fascinated students are taking additional responsibilities in smooth transportation as taking attendance in the buses, controlling students during transportation, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumnus forms the major strength of the institution. The Alumni Association was formed in the year 2007 under the title "Vritcham Alumni Association - Theni". Later it has been changed as "NADAR SARASWATHI COLLEGE OF ARTS AND SCIENCE VRITCHAM ALUMNI ASSOCIATION - THENI" (Registered: 169/2014) to establish a relationship between the alumni and the Institution for overall development. The alumni meet are planned by the departments, where the alumni from different branches of the undergraduate and postgraduate programs share their views and give suggestions for the betterment of their junior students. The alumni meet is hosted by the department generously and the alumnae are honored with mementos during the special visit of alumni as special guests. Such meetings are beneficial for the Institution and the alumni. This provides an opportunity for the alumni to meet their friends and act as a bridge for the faculty to share their experience, knowledge, and insights. The alumni support us both financially and non-financially.

5.4.2 – No. of enrolled Alumni:

28

5.4.3 – Alumni contribution during the year (in Rupees) :

6800

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meeting was conducted on 17.10.2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Annual Plan with Budget: In order to decentralize and encourage participative management, Annual Plan with Budget prevails in NSCAS. A two-tier mechanism is adopted for the effective and efficient use of financial resources and the allotment of the funds to the developmental need of the institution is done by the management. The Management has finance committee which decides on the quantum of management contribution towards development of the college, in terms of infrastructure, student, teaching faculty and non-teaching staff welfare. The institution has a perspective plan for development. Before the commencement of each year, the annual plan has been developed by all the academic areas. The components of academic plan is based on the objective monitoring sheet of the department that includes students satisfaction, academic excellence, holistic development of students and honing skills talents of faculty members. The college finance committee prepares annual budget for non-academic areas such as Kalasangami - The Fine Arts Club, Sports day, Annual day, Amuthasurabhi etc., whereas for academic area budget proposals are submitted by the departments to the college finance committee which comprises the activities planned for the academic year. The college finance committee compiles and finalizes the annual budget of the college. The proposed budget is submitted to the top management

by the College Governing body for approval. The approved budget allocation for various activities of the college is informed to the departments. After the utilization of the allotted fund, the details of expenditure were submitted by the departments to the college finance committee. The entire financial accounting is carried out by the college finance committee and monitored by the management finance committee. The execution of academic plans and programmes as projected by the departments are assessed in the Management Review Meeting conducted biannually. NSCAS strongly relies on systematic planning and compliance of the same to ensure a disciplined way of functioning in all the activities of the institution and the success of this practice is evidenced by Judicious use of time and resources. Systematic compliance of the activities. Development of leadership and decision making skills. Incremental improvements in research contributions. Effective mentoring of the students. Admission process: The Admission process is decentralized and done by the Admission committee, all the applications received are scrutinized for their eligibility. A rank list is prepared and the students with parents are called for admission on a specific day. The Admission committee comprises of staff and faculty members who work at different levels. The departments are given preference to plan for their department activities. An annual plan with all the department activities like Guest Lectures, Conference, Seminars, Workshops, Industrial Visit, Association competitions and day celebrations are prepared. The department Head with the faculty member discuss and bring out the annual plan with budget for the academic year.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> Choice based credit curriculum is framed by Mother Teresa Women's University and we execute the same with the team of qualified and dedicated faculty members. Emphasis given to conduct programs on gender equity, climate change, value education and human rights. BOS are conducted for self designed add on and value added courses.
Teaching and Learning	<ul style="list-style-type: none"> Teaching and learning methods used - Video lectures, group discussion, project work, industrial visit and guest lectures. Teaching facilities - ICT facility for all the departments, Wifi facility, Inflight access, Library, language lab and multimedia lab.
Examination and Evaluation	<ul style="list-style-type: none"> CIA done as per the annual calendar. Assignment and seminars given. Blue print for internal exam question papers. Two sets of questions of internal exams are submitted and one will be selected by the Principal and kept confidential. The student grievances on result

	publication, mark statement are putforth to the University and rectified.
Research and Development	<ul style="list-style-type: none"> • Separate R D cell. • Exclusive programs in regard of SPSS or research publications. • Incentive for faculty for paper publication and on receiving awards. • Motivating students and faculty to apply for various funds.
Library, ICT and Physical Infrastructure / Instrumentation	? Well equipped Library and Laboratories ? Journals and magazine in all disciplines ? Smart Classroom, ICT Classrooms ? Language Lab ? Wifi Campus ? Delnet Infflibnet Access ? Education CDs
Human Resource Management	? Recruitment of staff and faculty on need basis at the beginning of every semester. ? FDP and Professional development programs. ? Self Appraisal report. ? Student counselor for the college. ? Incentives for research.
Industry Interaction / Collaboration	? Signing MOUs with reputed institutions. ? Faculty development program ? Internship in companies
Admission of Students	? Student admission based on Tamilnadu reservation policy. ? The admission process is done with a team of staff and faculty members.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Wifi facility, Antivirus, firewall, Website maintenance
Administration	CCTV, SMS, Biometric for faculty
Finance and Accounts	Accounting software (TALLY)
Student Admission and Support	Delnet, Infflibnet

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Ms.T.Vasantha	Micro Entrepreneurship Awareness Seminar on "Export and Import Business Opportunities"	Puthiya Thalaimurai Foundation, ISRB EXPO Indian Small Rural Business Exposition held at Mother Teresa Women's	1500

			University, Kodaikanal.	
2020	Mrs.T.Krishna veni	Micro Entrepreneurship Awareness Seminar on "Export and Import Business Opportunities"	Puthiya Thalaimurai Foundation, ISRB EXPO Indian Small Rural Business Exposition held at Mother Teresa Women's University, Kodaikanal.	1500
2019	Mrs.G.Mahalak shmi	FDP on Python Programming	ICT Academy,L adyDoakCollege, Madurai.	834
2019	Mrs.G.Thiruma niAatthi	National Level Workshop on Art of Writing Research Articles and Funding Proposal	NadarSaraswathi College of Engineering and Technology,Then i	500
2020	Mrs.K.Sivakami	National Seminar on "Quality in Teaching and Research" - Sponsored by NAAC	Internal Quality Assurance cell, MTWU, Kodaikanal.	500
2020	Mrs.T.Krishna veni	National Seminar on "Quality in Teaching and Research" - Sponsored by NAAC	Internal Quality Assurance cell, MTWU, Kodaikanal.	500
2019	Ms.M.Shanmuga Priya	One Day International Seminar on Big Data Analytics	Departments of computer Science Department of Mathematics, Mother Teresa Women's University, Kodaikanal	300
2019	Ms.R.Aathilak shmi	One day International Seminar on "Big data analytics and Applications"	Departments of computer Science Department of Mathematics, Mother Teresa Women's University,	500

			Kodaikanal	
2019	Ms.R.Soniya	International Workshop on "Mathematical Modeling and Scientific Computing (IWMMSC-2019)	The Gandhigram Rural Institute, Gandhigram, Dindigul.	500
2019	Ms.K.Priyanka	International Workshop on "Mathematical Modeling and Scientific Computing (IWMMSC-2019)	The Gandhigram Rural Institute, Gandhigram, Dindigul.	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Professional Development Programme organised by NSCAS NSCET	Nil	07/06/2019	07/06/2019	120	Nil
2019	Professional Development Programme by IQAC, NSCAS	Nil	10/06/2019	10/06/2019	67	Nil
2019	Faculty development programme by Dept.of Chemistry Physics, NSCAS	Nil	11/06/2019	11/06/2019	48	Nil
2019	Faculty Development Programme by Management Studies	Nil	26/07/2019	26/07/2019	28	Nil

2019	Administrative Training Programme by IQAC, NSCAS	Nil	11/06/2019	11/06/2019	Nil	12
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme organized by Entrepreneurship Development Cell of Anna University Regional Campus, Madurai NSCET, Theni.	4	17/06/2019	29/06/2019	12
New Faculty training programme on ISO Documentation organized by Department of Management Studies, NSCAS	3	02/07/2019	02/07/2019	1
National level online Faculty development programme on Impact on AI in Education and Industry Post COVID19 organized by Nallimuthu Gounder Mahalingam College, Pollachi	4	11/05/2020	14/05/2020	4
Online FDP, Free and Open Access Resources for Teaching, Learning and Research	4	20/05/2020	20/05/2020	1

organized by Sri AdiChunchanagiri Women's College ,Cumbum				
Online Faculty Development Program organized by PSG College Of Arts Science, Coimbatore	2	23/05/2020	26/05/2020	4
Online Faculty Development Program (FDP) on R Programming organized by Indo Global Group of Colleges, New Chandigarh in association with IIT Bombay Spoken Tutorial	9	27/04/2020	01/05/2020	5
One Day Online FDP on "Effective Research and Proposal Writing organized by Sri Adi Chunchanagiri College, Cumbum	13	13/05/2020	13/05/2020	1
FDP on Human values and Ethics organized by Chebrolu Engineering College	10	13/05/2020	17/05/2020	5
Training programme on Entrepreneurship, Innovation and Career hub organized by Alagappa University	10	11/05/2020	17/05/2020	7
Online course on nCOVID-19 Awareness and Prevention programme	18	08/04/2020	08/04/2020	1

conducted by
ApolloMed
Skills

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
147	147	96	96

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Group Insurance Policy, Allowances for Attending Conference, Workshop, Seminars etc, Causal Leave, On duty facility, Employment Provident fund facility, Free Accommodation facility in Hostel, Free transport facility, ESI provision, Periodic revision of pay scales, Sanction of Maternity leave with salary, Special leave for research scholar, Incentives for publication of articles and awards received, Free creche for the faculty children, Annual Memento, Honor on Teachers day, Free Uniform Saree every year, Supplementary increment of Rs.1000/- is afforded to the SLET / NET exams cleared teaching, Gift for marriage, Supplementary increment of Rs.2000/- is afforded to the Ph.D., awarded teaching faculty members, Orientation on Enhancement of ICT and Communication skill for newly joined</p>	<p>Causal Leave, Employment Provident fund facility, Free transport facility, ESI provision, One month salary as Festival Bonus, Periodic revision of pay scales, Sanction of Maternity leave with salary, Free creche for the staff children, Two sets of free uniform every year, Free hostel accommodation, Annual Memento, Gift for marriage, Group Insurance Policy</p>	<p>Group Insurance facility, Play Ground facility, Karna Donor Scholarship for Needy and Sports achievers, Achievement award for Special Achievers in both Academics and Sports, Prizes for Academic achievers, Medical Support, Memento for NSS Volunteers and Bus Incharges, College Bazar to improve entrepreneur skill, Refreshment for Sports students, Egg and milk provided daily for sports students, Free hostel accommodation for sports students during camp, Arranging special programmes with Specialized Chief guest</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit Theni Melapettai Hindu Nadargal Uravinmurai, the registered Charitable Trust governs the college in financial aspects. Budget preparation, internal checking of the bills and vouchers, daily collection note, physical verification of cash etc., are done by the Accounts department. Internal verification is done by the Vice principal (Accounts) and the same is

authenticated by the Principal, Secretary and Joint Secretary. The budgets of the programs, bill settlements are approved by the Management and the Income Expenditure statements are verified by the Management. Quotations are received from various parties and after comparing the price, quality and affordance, the Management fixes the party in case of purchase of lab equipment and other bulk purchases. Regular internal audit is done by the Management with the objective of effective utilization of the funds. Any clarification of the internal audit are closed immediately with the guidance of the Management. External Audit External audit is done yearly by the External Auditor of the Management Trust and Audited statements has been duly certified. As the funds generated are properly utilized with the support of the management, till date there is no audit objection. The Utilization certificates are also obtained from the External Auditor for the funds received from UGC, NSS, PMKVY, TNSCST etc.,

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nil	Yes	Nil
Administrative	Yes	Nil	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents Meet organized for First year students on 17.06.2019. 2. Offer suggestions on quality of amenities available in the campus

6.5.3 – Development programmes for support staff (at least three)

Administrative Training Programme on Tamil Typing, MS Excel and MS PowerPoint and CorelDraw X7 on 11.06.2019.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. UGC guidelines have been applied in the recruitment process and more qualified faculty have been recruited. 2. Participation in NIRF Swatch Bharat 3. Motivating Faculty to qualify with Ph.D 4. Motivating Faculty for E-content development
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Management Review Meeting	14/11/2019	14/11/2019	14/11/2019	131
2019	Feedback Mechanism - Online	10/10/2019	10/10/2019	10/10/2019	2673
2020	Feedback Mechanism - Online	03/01/2020	03/01/2020	03/01/2020	2673
2019	Result Analysis - April 2019 results	06/09/2019	06/09/2019	06/09/2019	121
2019	Result Analysis - April 2019 results	23/12/2019	23/12/2019	23/12/2019	121
2019	Internal Audit No.3/2019	10/08/2019	10/08/2019	12/08/2019	11
2019	Internal Audit No.4/2019	09/10/2019	09/10/2019	10/10/2019	11
2020	Internal Audit No.1/2020	10/01/2020	10/01/2020	11/01/2020	11
2020	Internal Audit No.2/2020	25/02/2020	25/02/2020	25/02/2020	11
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Duties and Responsibilities of a Consumer	24/07/2019	24/07/2019	98	Nil
World Breast Feeding Week	06/08/2019	06/08/2019	400	Nil
Awareness on LPG Gas	27/09/2019	27/09/2019	271	Nil
National Nutrition Month	01/09/2019	30/09/2019	400	Nil

To learn to read is to cultivate a life	23/01/2020	23/01/2020	200	Nil
Protection of Female children through Karate	25/01/2020	25/01/2020	200	Nil
Protection of female children and government schemes	27/01/2020	27/01/2020	200	Nil
International Women's Day - Quiz Competition	09/03/2020	09/03/2020	2	Nil
Guest Lecture - Metamorphosis of women with special reference to Preeti Shenoy	09/07/2019	09/07/2019	132	Nil
Guest Lecture Depiction of Women in Women's writing	19/12/2019	19/12/2019	250	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
7.2 KW/H

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	Yes	9
Ramp/Rails	Yes	5
Rest Rooms	Yes	9
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil
Braille Software/facilities	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2019	1	Nil	23/10/2019	1	Distribution of Seed balls (Save Tree Save Earth)	Nadar Saraswathi Collge of Arts Science, Theni	20
2019	1	Nil	23/10/2019	1	Distribution of plants(One faculty One tree)	Nadar Saraswathi College of Arts Science, Theni	10
2020	Nil	1	23/01/2020	1	Plastic Eradication - Rally and Street Play	Vadaputhupatti	200
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Mathematics Day Celebration	03/01/2020	03/01/2020	249
Computer Day Celebration	10/12/2019	10/12/2019	247
Bharathiyar Day Celebration	11/12/2019	11/12/2019	112
Uлага Tamizh Mozhi Thinam	21/02/2020	21/02/2020	112
World Entrepreneurs Day	21/08/2019	21/08/2019	52
Thomas Alva Edison	08/04/2020	08/04/2020	50
Innovation Day Celebration	15/10/2019	15/10/2019	20
Workshop on Entrepreneurship	04/12/2019	04/12/2019	50
Nutritional Week Celebration	02/09/2019	07/09/2019	259
Lit Fest19	19/12/2019	19/12/2019	10

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Bicycles The students and staff are motivated to use the public transport to avoid release of carbon dioxide. There are 34 students who come by walk and the others use college bus. Five faculty among the 137 only use their own two wheelers and the others use the college buses.

Public transport As the college lies interior and has little access to the public transport, the management has provided transport facilities. The students commute the buses from luke and corner of the Theni district. There are 38 buses and 50 trips are taken to commute the students to the college from their homes and back in the evening.

Pedestrian friendly roads The campus is completed structured with paver block roads and thar roads and the students and faculty members find ease in walking throughout the campus.

Plastic free zone Trees and plants are planted around the blocks and roads. Use of plastic bags is prohibited within the campus. Aluminum foil containers are used for packaging in the canteen. Plastics are avoided to the extent within the campus.

Paperless office Internet facility is available within the college premises and emails and whatsapp group are used as an effective mode of paperless office. Students are sent SMS for important intimations.

Green landscaping with trees and plants In the sprawling area the college has totally 349 trees and 569 plants making the campus green. A green club functions taking care of the flora within the campus. To keep up the pace of greeneries gardeners are available, who nourish and take care of the plants in the campus. An herbal garden of 201 plants with 42 types of medicinal plants are available. Students are involved in sapling plantations and they voluntarily do plantation at important days like Ramanujar Birthday. Our greeneries concentrate more on CO2 sequestrations and hence we can find 121 neem trees, 56 teak plants which are reported to sequester carbon dioxide to the maximum. Other trees like Indian badam, coconut, peepal, Pongamia, Peltophorum, tree jasmine, Cassia, Royal palm and Mango are found in the college premises. Plants like Yellow oleander, Nerium oleander are found within the campus making it look pleasant and they also play a role in the CO2 sequestrations.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I: "College Bazaar" Objective of the Practice Conduction of College Bazaar by the EDC provides an opportunity to enhance the entrepreneurial skills among the students. It also helps to market the products produced by SHG members in Theni District. Hence we practice with the objectives as, To develop team spirit among the students To enhance their marketing skills To inculcate the entrepreneurial skill among students To get an insight on advertising their products To learn to make a living with the availabilities To prepare income and expenditure account statement The Context NSCAS strongly focuses on the development of students of the rural background in all fields either as an employee or as an employer. The college bazaar is an avenue to develop the entrepreneurial skill among the students and provides a platform for the SHGs to showcase their products. It helps in showcasing and selling their products. It is also a venue for meeting the customers directly and gathering information on the modern trend in the market and requirements of the customers. The Practice The bazaar is a testing arena for young entrepreneurs. The students are informed about the bazaar well ahead and they

are given sufficient time to register for the same. According to the category of the product to be sold and the number of participants for the stall, the students are pooled into groups and allotted numbers. One hundred rupees is collected as the registration fee for each stall. The students are allowed to bring their products and sell it on all the days of the bazaar or even for a single day. The MBA students conduct games of fortune in the bazaar to make it livelier. There is a temporary banking system operated by the Management studies students for lending loan to the students to purchase their needs without hindrance by surrendering their student ID card. The student can return the borrowed amount in 24 to 48 hours. Evidence of success The students enjoy the program and its success is observed through the feedbacks. The students experienced happiness, disappointments and found it challenging in facing this new jonor of sales and purchase. They learn a lot of entrepreneurial skills and are involved in tactic marketing of their products. The students develop patience in handling crowded customers, queries on their products and able to handle people. Problems encountered and Resources Required The students can be given more time on preparation for the products to be sold. They can analyze the dates of the bazaar well in advance and prepare for selling their own products, which would be of great use. They should learn more in fixing the selling price for their products. Notes The EDC motivates the students by conducting awareness programs, workshops and guest lectures. The highlight of the EDC is "College Bazaar". It is welcomed by all the students and results in effort put for the stall installation and clearing the stock put in for the three days. The students actively involved in developing their marketing and selling skills with effective participation and by choosing the products to be sold. College bazaar strengthens the budding professionals and creates an interest in starting their own ventures. It is a great pathway to selfemployment and opens the minds by standing as a gateway for innovation in business. As Dr.APJ.Abdul Kalam states "the education system should highlight the importance of entrepreneurship and prepare the students right from college and school to get oriented towards setting up of enterprises which will provide them creativity, freedom and ability to generate wealth", the college focuses on women empowerment through entrepreneurship development. Best Practice II: "Quizzes competitions - Library" Objective of the Practice To develop the basic general knowledge in the students To inculcate team spirit To encourage their perseverance and hard work To make them responsible NSCAS builds character and knowledge through various activities. The library plays a predominant role in being the source of knowledge hunter. The library extends its hand towards knowledge building through various activities like "Knowledge Board Test" and "Brain Enigma - Open Book Quiz Competition". The Context "A Library is the delivery room for the birth of ideas, a place where history comes to life" Library plays a vital role in building an educated and socially responsible community. The books can eradicate ignorance and find new ideas for innovations. The college has a central library with 24000 number of books and journals. The NSCAS TMHNU Centenary Library stands as a platform for grooming the students through its distinctiveness. The library conducts two distinctive quiz programs - "Knowledge Board" and "Brain Enigma" which involves the students and kindles their thirst to hunt for knowledge. The Practice NSCAS library, the learning resource, actively involves in the conduction of orientation programs, lectures on the awareness of library usage. They also celebrate Library Week every year to enhance the Library usage. Mock exams are conducted for the competitive examinations like TNPSC Group IV, IBPS exam and UGC NET/SET Coaching). To make the students livelier two quiz competitions are practiced regularly. The practice involves i. Knowledge Board Knowledge board is a green board which consist of 5 to 7 questions daily. The departments are allotted 15 days in a cyclic order to prepare the Knowledge Board. The departments change the questions daily. The students will have to note down these question all throughout the year. The library at the end of the year will

conduct a test with the questions which were displayed throughout that year. Top fifteen students are awarded prizes in the Annual Day. The knowledge board brings out a responsibility within the student to note down the questions daily, so that she will be able to face the final test with ease. The students are found enjoying noting down the questions and answers, as the questions and its pattern vary from department to department. It kindles the passion for learning new concepts and builds a foundation on the basis and current affairs among the students, aiding them in facing competitive exams with ease. ii. Brain Enigma Brain Enigma is an open book quiz competition held by the Library for all the department students. The students are allowed to participate in teams. A team comprises of seven students of the same department but can be of any class. Three teams from each department can register for the competition.

The competition is conducted on a day for three hours at a stretch. The students are assembled at the library. They will be given a set of 400 question from different area like General science (20), Indian Polity (20), Economic Affairs of India (20), History and Culture of India (20), Geography (India and the World) (20), Computer Awareness (20), Indian National Movement (20), Agricultural Environment (20), Sports Games (20), Marketing Aptitude (20), General Intelligence and Reasoning (25), Quantitative Aptitude (20), English Language (25), English Language (25) and General Tamil (100). The students will be given two hours of timing to utilize the library books to surf and search for the answers. In the last one hour the students are allowed to utilize the internet lab, digital library or get answers from any faculty within the campus. The faculty members can help any student from any team when approached. The winning team is awarded with prizes in the Annual Day. The quiz competition has created a big impact among students. They voluntarily participate and it helps in developing team spirit and sportiveness. Evidence of success The students are prepared for the future and are involved in learning leadership and team spirit. The outcome of these quizzes are Quenching thirst Expanding knowledge Making new friends Experiencing joy of success Lucrative prizes The students develop their skills and learn the current affairs and improve their time management skills. Assessment through quiz is always beneficial in assessing the student at a short duration with measurable knowledge, skills and abilities. Quizzes are a type of teaching methodology and has the highest impact among the learning outcomes. The students get trained with the basic questions and brush up their general knowledge which helps them participate in the quiz competitions held in the intercollegiate and national level competitions. There are 63 students who have participated in the Quizzes (30 programs) conducted in various places and 31 winners among them. This stands as a start for the evidence of success in this assessment period and there are miles to go with its achievements heading the road. Problems encountered and Resources Required The students find it a short span of time to answer the questions in the Brain Enigma. They usually prefer surfing the internet for a quicker search process but the duration to use the internet is shortened to make them familiarize to search through books. In regard of the Knowledge Board, students with sheer interest make through the quiz by noting down the questions daily and benefiting out of it.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://nscollge.org.in/wp-content/uploads/2021/08/7.2.1.Best-Pracices_Evidences.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Logo are the face of the event or a company or organization. They are unique

and used to create a public identity and recognition. Logo are formed to create a social awareness among the students and the public by making them remember the event logo and its importance. They also play a vital role as They can easily grab attention. Creates a strong first impression Foundation for the occasions identity It stands in the memory for long. Vision Logo formation mark a social responsibility in the student community and impregnate the importance of being socially responsible. Priority "You can't escape the responsibility of tomorrow by evading it today" - Abraham Lincoln. Students are involved in creating logos and representing the logo. It has created a public awareness of the event and stands in the minds for a longer duration. The students learn team spirit, leadership, patience, helping tendency and perseverance. The logos will stand in their memories for their lifetime. The students show enthusiasm and feel happy on being a part of the activity. Logos on - World Cancer Day, World AIDS are the logo formation represented by students in the assessment period. World Cancer Day and World Aids Day logo is the need for the society. Students representing them were put forth in the daily newspapers which has brought many publics to get aware of them. The students organized the logos and panorama of the program was cherished by its success. Thrust The logo formation are the healthy practice in our college which involves to Improves team spirit and boost the morale of the students Inculcates the social responsibility of the students Impregnate the importance of national day celebrations Maintain a pace of organizing skills Make them realize their roles and responsibilities. Be active problem solvers Become effective volunteers and leaders. On a bird view the logo formation make look simple but needs plenty of patience and perseverance of organizing the students to stand during the practice hours and at the final day. They need plenty of stamina and determination to be a part of the activity. As the college motto states, we believe in them, "Service to Humanity", we can bend iron rods with Knowledge, Power and Discipline.

Provide the weblink of the institution

http://nscollege.org.in/wp-content/uploads/2021/08/7.3.1.Institutional-Distinctiveness_Evidences.pdf

8.Future Plans of Actions for Next Academic Year

1. To upgrade as an Autonomous Institution 2. To strengthen the consultancy service. 3. To upgrade the PG Departments as Research Centers. 4. To strengthen the labs to enhance the quality of research. 5. To encourage faculty members to undertake funded projects.